

Holistic Progress Card – NEP 2020



UN VOLUNTEERS
India

School Education

Holistic Report Card - NEP 2020

The Power of Holistic Progress Reports in the NEP 2020 Era

In accordance with the guidelines set forth by the National Education Policy 2020 (NEP 2020), there is a pressing need to revolutionize student assessment and progress tracking methods.

One of the pivotal recommendations of NEP 2020 is the integration of a holistic report card, designed to present a comprehensive evaluation of a student's overall development.

In this blog, we shall delve into the concept of a holistic report card, outlining its objectives, features, and its seamless alignment with the NEP 2020 guidelines.

1. What Constitutes a 360 Degree Holistic Report Card?

NEP 2020 advocates for a transformation in regular report cards, urging the adoption of a holistic multidimensional progress card. This all-encompassing report card is designed to intricately analyze a student's cognitive, psychomotor, and socio-emotional domains.

The prevailing summative assessment-based system primarily tests rote memorization skills. However, NEP 2020 propounds a shift towards a competency-based formative system. Within the framework of NEP 2020, the holistic report card is fashioned to include self-assessment, peer assessments, and teacher assessments, offering a far-reaching overview of diverse student learning and developmental aspects. It comprises indicators like critical thinking, problem-solving, collaboration, and other higher-order skills.

2. Understanding 360 Degree Assessment in NEP 2020?

The 360-degree assessment stands as a central tenet of the National Education Policy 2020. It entails a thorough exploration of various dimensions of a student's learning and development within different contexts.

This approach encompasses self-assessment, peer assessment, and teacher assessment to comprehensively gauge a student's progress. NEP 2020 places a strong emphasis on active student engagement, encouraging students to take ownership of their own learning.

It transcends mere numerical grades, prioritizing descriptive and analytical evaluations that encompass academic achievements along with the development of critical skills. The policy advocates a shift from summative to formative assessment,

nurturing competency-based evaluation and holistic growth.

3. The Core Objective of the Holistic Progress Card (HPC)

The primary goal of the Holistic Progress Card (HPC) is to map the learning status of each child, specifically in foundational literacy and numeracy skills. The HPC underscores the uniqueness of every learner, capturing their individual growth and progress over time. This report card serves as invaluable documentation of a child's self-expression and the teacher's assessment based on their competencies. Moreover, it acts as a vital link between home and school, involving parents as integral partners in their child's learning journey.

4. Salient Features of the Holistic Progress Card (HPC)

The Holistic Progress Card (HPC) boasts several defining features:

- Participatory, Inclusive, and Learner-Centric Approach
- Integration of Self-assessment, Peer Assessment, and Parent Feedback
- Assessment through Project-based and Inquiry-based Learning, Quizzes, Role Plays, Group Work, Portfolios, etc.

- Definition of Explicit Learning Outcomes as Pathways for Competency Acquisition
- A Progressive Approach to Developing Skills Among Children
- Promotion of Self-awareness and Self-esteem by Communicating Strengths and Areas of Improvement
- Provision of Space for Children to Learn at Their Own Pace
- Based on Three Developmental Goals: Health and Well-being, Effective Communicators, Involved Learners

5. Key Aspects of a Holistic Report Card

A Holistic Report Card encapsulates several pivotal aspects that shape its effectiveness in assessing student progress:

- Equitable:** Ensures fairness and the elimination of prejudice from the evaluation process, providing an unbiased evaluation considering each student's unique capabilities and potential.
- Inclusive:** Embraces inclusivity by acknowledging diverse learning styles, abilities, and interests, fostering an inclusive learning environment supporting overall growth and development.
- Joyful:** Promotes a positive and joyful learning experience, recognizing the significance of creating an engaging and enjoyable educational journey, motivating students to explore, discover, and excel.

- Holistic:** Encompasses multiple dimensions of a student's progress, going beyond academic achievements to incorporate social, emotional, and physical development. This comprehensive approach provides a well-rounded assessment considering the overall growth and well-being of each student.
- Diverse Knowledge:** Values diverse forms of knowledge and acknowledges that learning encompasses various subject areas, skills, and competencies, appreciating the importance of nurturing a broad range of talents, including artistic, scientific, linguistic, and interpersonal abilities.

6. National Educational Policy 2020's Vision on Holistic Progress Report

The National Educational Policy 2020 heralds a significant shift in the assessment culture of our schooling system. According to the policy, the aim of assessment will evolve from primarily being summative and focused on rote memorization skills to a more regular and formative approach.

The holistic progress report, as envisioned in NEP 2020, will be a multidimensional reflection of each learner's progress in the cognitive, affective, and psychomotor domains. It will encompass self-assessment, peer assessment, and various forms of project-based and inquiry-based learning, along with teacher assessment.

Additionally, it will provide teachers and parents with valuable insights to support each student in their

learning journey. The NEP 2020 advocates the use of AI-based software to track student growth, enabling them to identify their strengths and areas of focus for making informed career choices.

7. Holistic Report Cards in School Education

Holistic report cards harbor immense potential in transforming school education. They offer a more accurate representation of students' abilities, fostering their overall growth and development. With the guidelines set by NEP 2020, schools can embrace this new approach to assessment, making learning more meaningful and engaging for students.

8. The NEP 2020 Exam System & Progress Reports Assessment

The NEP 2020 brings about significant changes to the examination system and progress reports assessment. These reforms aim to shift towards a comprehensive and competency-based approach. The key features include regular and formative assessments to track students' progress, testing higher-order skills instead of rote memorization, and holistic progress reports that reflect learners' uniqueness.

Board exams undergo changes like greater subject choices, core competency testing, best-of-two attempts, possible semester or modular systems, and redesigned question papers with MCQs and descriptive parts. Additionally, school examinations

are introduced in Grades 3, 5, and 8 to monitor learning progress continuously.

In Conclusion,

Holistic progress reports aligned with NEP 2020 offer a comprehensive and individualized assessment, empowering educators to understand each student's unique potential.

FAQs

1. What is a Holistic Report Card?

A holistic report card is a multidimensional assessment tool that provides a comprehensive overview of a student's progress and development in various domains, including cognitive, affective, and psychomotor skills.

2. How does a Holistic Report Card Benefit Students?

A holistic report card offers a more accurate representation of a student's abilities and growth, providing a deeper understanding of their overall development. It encourages a student-centric approach, focusing on their individual strengths, interests, and learning needs.

3. How does the NEP 2020 Influence the Concept of Holistic Report Cards?

The NEP 2020 emphasizes the shift from a rote memorization-based assessment system to one that is more competency based, formative, and focused on higher-order skills. Holistic report cards align with the objectives of NEP 2020 by promoting a comprehensive evaluation of a student's learning outcomes.

4. How Can Schools and Educators Adopt Holistic Report Cards?

To adopt holistic report cards, schools and educators can initiate the alignment of their assessment practices with the principles of NEP 2020. This can involve incorporating diverse assessment methods, such as project-based learning, portfolios, group work, and self-assessment, to obtain a comprehensive view of a student's progress.

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This transformation in assessment methodologies, as advocated by NEP 2020, is aimed at creating a more student-centric educational environment. The emphasis on comprehensive evaluations and the inclusion of various stakeholders like students and parents in the assessment process is intended to better understand and nurture each student's unique abilities and potential.

By fostering a culture of inclusivity, fairness, and competency-driven growth, the NEP 2020 and its associated holistic progress reports strive to elevate the educational landscape, preparing students for a more dynamic and diverse future.

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SCHOOL NAME and ADDRESS

Report card [2023 - 2024]

Class: Kindergarten -1

(Issued by School as per directives of Central Board of Secondary Education, Delhi)

Student's Profile

ADMISSION NO.

ROLL NO

CLASS & SECTION

NAME OF THE STUDENT

DATE OF BIRTH

FATHER'S NAME

MOTHER'S NAME

CONTACT NO

RESIDENTIAL ADDRESS

Student's
Photo

A: SCHOLASTIC AREA

		PT1			Half Yearly			PT2			Yearly			G. TOTAL	%	G
		MM	Obt. Marks	100.0%	MM	Obt. Marks	100.0%	MM	Obt. Marks	100.0%	MM	Obt. Marks	100.0%			
ENGLISH	Written	30	16.5		30	20		30	21.5		30	19.5				
	Reading	5	3.5		5	3.5		5	3		5	3				
	Writing	5	3		5	3		5	4		5	3.5				
	Dictation	5	3		5	2.5		5	3.5		5	3				
	Recitation	5	4		5	3		5	2.5		5	3				
	Total	50	30	60	50	32	64	50	34.5	69	50	32	64	128.5 / 200.0	64.3	B
HINDI	Written	30	24.5		30	20.5		30	25		30	20.5				
	Reading	5	3		5	3		5	3.5		5	3				
	Writing	5	4.5		5	4		5	4.5		5	4.5				
	Dictation	5	4.5		5	3.5		5	5		5	2.5				
	Recitation	5	3		5	4.5		5	3		5	3.5				
	Total	50	39.5	79	50	35.5	71	50	41	82	50	34	68	150.0 / 200.0	75.0	A
MATHEMATICS	Written	30	22.5		30	28		30	26.5		30	28.5				
	Oral	20	12		20	16.5		20	15		20	11.5				
	Total	50	34.5	69	50	44.5	89	50	41.5	83	50	40	80	160.5 / 200.0	80.3	A
ENVIRONMENTAL STUDIES	Written	30	28		30	26		30	25		30	30				
	Oral	20	13		20	15		20	12		20	15				
	Total	50	41	82	50	41	82	50	37	74	50	45	90	164.0 / 200.0	82.0	A
GENERAL KNOWLEDGE	Written	30	30		30	29		30	29.5		30	30				
	Oral	20	12		20	14		20	10		20	12				
	Total	50	42	84	50	43	86	50	39.5	79	50	42	84	166.5 / 200.0	83.3	A
Over All Total														769.5	77.0	A

B: CO - SCHOLASTIC ACTIVITIES

Activities	PT1	Half Yearly	PT2	Yearly
MORAL SCIENCE	C	A	A	A+
COMPUTER	B	B	A+	A+
ART & CRAT	A	A	A+	A
MUSIC / DANCE	B	A	A	A+

Health Status

Height (CMS)	Weight (KG)
110	16.7

Attendance

152/173

Remarks

He needs to work hard in language

CLASS TEACHER

PRINCIPAL

Exam Result Date
Grading System

Scholastic Areas			Co-Scholastic Activities	
Grade	Description	Marks Range	Grade	Grade Points
A+	Outstanding	90 -100	A+	5
A	Excellent	75 -89	A	4
B	Very Good	56 -74	B	3
C	Good	35 -55	C	2
D	Scope For Improvement	1 -34	D	1

School Name and Address

HRC - 2023 - 24

Class: Kindergarten 2

NAME : _____ ROLL NO : _____
 CLASS & SEC. : Nursery A ADMISSION NO. : _____
 D.O.Birth : _____ BLOOD GROUP : _____
 FATHER'S NAME : _____ TELEPHONE NO : _____
 MOTHER'S NAME : _____
 RESIDENTIAL ADDRESS : _____

Student's
Photo

A. ACADEMIC PERFORMANCE OF THE STUDENT - SCHOLASTIC AREA

ENGLISH	Quarterly	Half Yearly	Annual Exam
I can say rhymes	Well	Well	Very well
I can comprehend / narrate a story	Not so well	Very well	Well
I can express myself in English	Not so well	Well	Well
I can recognise beginning sound	Well	Well	Well
I can make pre-writing strokes	Very well	Very well	Well
I can write English	Not so well	Well	Well
HINDI	Quarterly	Half Yearly	Annual Exam
I can say hindi	Well	Well	Well
MATHEMATICS	Quarterly	Half Yearly	Annual Exam
I can do pre-number concepts	Not so well	Well	Very well
I can recognise numbers	Well	Well	Well
I know the value of numbers	Not so well	Well	Very well
I can write numbers	Well	Very well	Well
GENERAL KNOWLEDGE	Quarterly	Half Yearly	Annual Exam
I can reason out	Not so well	Well	Well
DRAWING	Quarterly	Half Yearly	Annual Exam
I can draw	Well	Well	Well
I can color	Well	Well	Very well

B. CO - SCHOLASTIC ACTIVITIES

LONG MUSCLE DEVELOPMENT	Quarterly	Half Yearly	Annual Exam
I can follow instructions	B	A	A
FINE MUSCLE DEVELOPMENT	Quarterly	Half Yearly	Annual Exam
I am observant	B	A	B
PERSONALITY DEVELOPMENT	Quarterly	Half Yearly	Annual Exam
Behaviour in class	A	A	A
creativity	C	B	B
Neatness in work	D	B	B
Aptitude for singing	D	C	B
Aptitude for dancing	D	C	B
Confidence	B	B	B
Aptitude for physical activities	A	A	A
Guided conversation	C	B	B
Vocabulary	B	B	B
All round progress	C	B	B

Attendance	Quarterly	27/62	Half Yearly	24/27	Annual Exam	51/78
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Remarks	GOOD
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CLASS TEACHER

PRINCIPAL

PARENTS

Grading System

L.M.D. Grading	
Grade	Description
A	Very well
B	Well
C	Not so well
D	With help

F.M.D Grading	
Grade	Description
A	All the time
B	Most of the time
C	Sometimes
D	Not at all

Personality Development Grading	
Grade	Description
A	Very good
B	Good
C	Satisfactory
D	Needs improvement

School Name and Address

HRC 2023 - 24

Class Kindergarten 3

Student Profile		ROLL NO		Student's Photo
NAME	:	CLASS & SECTION	:	
D.O.BIRTH	:	ADMISSION NO.	:	
FATHER'S NAME	:	BLOOD GROUP	:	
MOTHER'S NAME	:	TELEPHONE NO	:	
RESIDENTIAL ADDRESS	:			

A. ACADEMIC PERFORMANCE OF THE STUDENT - SCHOLASTIC AREA				
ENGLISH		Evaluation 1	Evaluation 2	Evaluation 3
LISTENING SKILLS	Comprehension	A+	A	A+
	Conversation	A	A+	A+
	Recitation	A	A+	A+
SPEAKING SKILLS	Pronunciation	B	A+	A+
	Fluency	A+	A+	A+
	Comprehension	A	A+	A+
READING SKILLS	Creative writing	A	A+	A+
	Handwriting	B	A+	A+
	Grammar	B	A+	A+
WRITING SKILLS	Spelling	A	A+	A+
	Vocabulary	A	A+	A+
HINDI		Evaluation 1	Evaluation 2	Evaluation 3
LISTENING SKILLS	Comprehension	A+	A+	A+
	Conversation	A	A+	A+
	Recitation	A+	A+	A+
SPEAKING SKILLS	Pronunciation	A+	A+	A+
	Fluency	A	A+	A+
	Comprehension	B	A+	A+
READING SKILLS	Creative writing	B	A+	A+
	Handwriting	B	A+	A+
	Grammar	B	A+	A+
WRITING SKILLS	Spelling	B	A+	A+
	Vocabulary	B	A+	A+
MATHEMATICS		Evaluation 1	Evaluation 2	Evaluation 3
Concept		B	A+	A+
	Activity	A	A+	A+
	Tables	B	A+	A
Mental Ability		A	A+	A+

B. CO - SCHOLASTIC ACTIVITIES				
GAMES		Evaluation 1	Evaluation 2	Evaluation 3
ENTHUSIASM		A+	A+	A+
	DISCIPLINE	A	A+	A
	TEAM SPIRIT	A+	A+	A+
Talent		A	A+	A
ART / CRAFT		Evaluation 1	Evaluation 2	Evaluation 3
RITZKES		A+	A+	A
	CREATIVITY	A+	A+	A
	SKILL	A+	A+	A
MUSIC / DANCE		Evaluation 1	Evaluation 2	Evaluation 3
Melody		B	B	B
	Rhythm	B	B	B
	Interest	B	B	B
PERSONALITY DEVELOPMENT		Evaluation 1	Evaluation 2	Evaluation 3
COURTESY				
	CONFIDENCE			
	CARE OF BELONGINGS			
NEATNESS				
	REGULARITY AND PUNCTUALITY			
	INITIATIVE			
SELF CONTROL				
	RESPECT FOR OTHERS PROPERTY			
	SHARING AND CARING			
HEALTH STATUS				
Height (CMS)		97	92	95
Weight (KG)		19	14	15
Attendance	Evaluation 1	109/135	Evaluation 2	128/169
	Evaluation 3			195/227

CLASS TEACHER		PRINCIPAL		PARENTS	
Grading System					
Grade	Description				
A+	Outstanding				
A	Very Good				
B	Good				
C	Average				
D	Needs Improvement				

School Name and Address

HRC 2023 - 24

Class Kindergarten 4

NAME :
 CLASS & SEC. : UKG A
 D.O.Birth :
 FATHER'S NAME :
 MOTHER'S NAME :
 RESIDENTIAL ADDRESS :

ROLL NO :
 ADMISSION NO. :
 BLOOD GROUP :
 TELEPHONE NO :

Student's
Photo

A. ACADEMIC PERFORMANCE OF THE STUDENT - SCHOLASTIC AREA

ENGLISH	Quarterly	Half Yearly	Annual Exam
1. I can read	Very well	Very well	Very well
I can converse	Very well	Very well	Very well
I can pronounce words	Well	Very well	Very well
I can recite rhymes	Very well	Very well	Very well
I can comprehend/narrate a story	Very well	Very well	Very well
2. I can write with correct formation	Very well	Well	Very well
I can spell and write	Very well	Well	Very well
HINDI	Quarterly	Half Yearly	Annual Exam
1. I can read	Very well	Very well	Very well
I can write with correct formation	Very well	Very well	Very well
I can spell and write	Very well	Very well	Very well
MATHEMATICS	Quarterly	Half Yearly	Annual Exam
1. I can recognize numbers	Very well	Very well	Very well
I know the value of numbers	Very well	Very well	Very well
I can write numbers with correct formation	Very well	Very well	Very well
2. I can work on pre-number concepts	Very well	Very well	Very well
I can work on No. concepts	Very well	Very well	Very well
GENERAL KNOWLEDGE	Quarterly	Half Yearly	Annual Exam
I can recognize	Very well	Very well	Very well
I can answer	Very well	Very well	Very well
DRAWING	Quarterly	Half Yearly	Annual Exam
I can draw	Well	Very well	Very well
I can color	Well	Very well	Very well

B. CO - SCHOLASTIC ACTIVITIES

PERSONALITY DEVELOPMENT	Quarterly	Half Yearly	Annual Exam
Behaviour in class	A	A	A
creativity	A	A	A
Neatness in work	A	A	B
Aptitude for singing	A	A	A
Aptitude for dancing	A	A	A
Confidence	A	A	A
Aptitude for physical activities	A	A	A
Guided conversation	A	A	A
Vocabulary	A	A	A
All round progress	A	A	A

Attendance	Quarterly	64/ 78	Half Yearly	24/ 30	Annual Exam	79/ 87
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Remarks	VERY GOOD
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CLASS TEACHER

PRINCIPAL

PARENTS

Grading System

Grade	L.M.D. Grading
A	Very well
B	Well
C	Not so well
D	With help

Grade	F.M.D Grading
A	All the time
B	Most of the time
C	Sometimes
D	Not at all

Grade	Personality Development Grading
A	Very good
B	Good
C	Satisfactory
D	Needs improvement

School Name and Address
HRC 2023 - 24
Class Kindergarten 5

Student's
Photo

Name :	
Roll No. : 1	
Admission No. :	
Class : LKG	Section : A
Date of Birth :	
Mother's Name :	
Father's Name :	
Contact No. :	

HEALTH STATUS	RECAP - 1	RECAP - 2	RECAP - 3
Height (cms)	94	95	96
Weight (kg)	13	14	15

ATTENDANCE	RECAP - 1	RECAP - 2	RECAP - 3
Total Attendance	37	40	52
Total Working Days	60	48	59

B. COGNITIVE DEVELOPMENT

	RECAP - 1	RECAP - 2	RECAP - 3
01. Basic Concepts			
Identifies colours and shapes	Always	Always	Always
Makes simple comparisons (big-small / long-short)	Always	Always	Always
02. Number Concepts			
Can count upto 100/50	Always	Always	Always
Writes numbers 1 to 100	Always	Always	Always
Recognise numbers	Always	Always	Always
03. Thinking Skills			
Shows ability to sort, match and pair	Always	Always	Always
Arranges objects / pictures in a given sequence	Always	Always	Always
SUBJECT GRADE	A+	A+	A

ENVIRONMENTAL CONCEPTS	RECAP - 1	RECAP - 2	RECAP - 3
1. Back to School (Apr - May)	Always		
2. All About Me (July)	Always		
3. My Country and Healthy Living (Aug)	Always		
4. Plant Life (Sept.)		Always	
5. Animal Kingdom (Oct.)			Always
6. Community Helpers and Transportation (Nov)			Always
7. Space (Dec.)		Always	
8. Our World (Jan)		Always	
9. Air, Water and Weather (Feb)			Always
10. Shows keen interest and curiosity in surroundings			Always
SUBJECT GRADE	A	A+	A

C. CREATIVE AND EXPRESSIVE ARTS

	RECAP - 1	RECAP - 2	RECAP - 3
01. Art & Craft			
Shows effort participation in art and craft activities	Always	Always	Always
Draws simple objects on his/her own	Always	Always	Always
Uses imagination to colour	Always	Always	Always
SUBJECT GRADE	A	A+	A+
02. Music, Dance & Drama			
Sings in tune with expressions	Always	Always	Always
Participates actively in role plays	Always	Always	Always
Dances with rhythm	Always	Always	Always

D. PERSONALITY DEVELOPMENT

Personal and Social Traits	RECAP - 1	RECAP - 2	RECAP - 3
Courteousness	Always	Always	Always
Confidence	Usually	Always	Always
Care of belongings	Always	Always	Always
Neatness	Always	Always	Always
Regularity and Punctuality	Always	Always	Always
Initiative	Usually	Always	Always
Sharing and caring	Always	Always	Always
Respect for Other's property	Always	Always	Always
Self control	Always	Always	Always

A. LANGUAGE DEVELOPMENT

ENGLISH	RECAP - 1	RECAP - 2	RECAP - 3
01. Listening Skills			
Listens attentively in class	Always	Always	Always
Recognises initial and last sounds of words	Always	Always	Always
Recognises 3 letter words with vowel 'a' 'e' 'i' 'o' 'u'	Usually	Always	Always
02. Speaking Skills			
Uses simple greetings	Always	Always	Always
Picks up new words and uses them while speaking	Always	Always	Always
Recites simple rhymes	Always	Always	Always
Speaks clearly with correct pronunciation	Always	Always	Always
Tries to interact in English	Always	Always	Always
Tries to narrate short stories	Always	Always	Always
Shows phonetic awareness of letters of the alphabet	Always	Always	Always
03. Reading Skills			
Shows interest in reading books	Always	Always	Always
Reads 2 to 3 letters words and sentences of vowel 'a' to 'u'	Always	Always	Always
Is able to do sight reading of letters A - Z, a - z	Always	Always	Always
Associates pictures with letters	Always	Always	Always
04. Writing Skills			
Co-ordinates eye-hand movement	Always	Always	Always
Writes 3 letter words and sentences	Always	Always	Always
Joins and writes neatly and legibly	Always	Always	Always
Takes dictation correctly	Always	Always	Usually
SUBJECT GRADE	B+	B+	B
HINDI	RECAP - 1	RECAP - 2	RECAP - 3
01. Listening Skills			
Understands basic conversation	Always	Always	Always
Listens and follows directions	Always	Always	Always
Identifies sounds	Always	Always	Always
02. Speaking Skills			
Uses simple greetings	Always	Always	Always
Speaks clearly and effectively with correct pronunciation	Always	Always	Always
Is able to express his/her ideas	Always	Always	Always
Picks up new words and uses them while speaking	Always	Always	Always
Recites simple rhymes	Always	Always	Always
03. Reading Skills			
Recognises letters अ-आ / क-क / ख-ख	Always	Always	Always
Reads letters अ-आ / क-क / ख-ख	Always	Always	Always
Reads two or three letters words	Always	Always	Always
Associates pictures with letters	Always	Always	Always
Takes interest in books and sight reading	Always	Always	Always
04. Writing Skills			
Co-ordinates eye-hand movement	Always	Always	Always
Writes neatly and legibly using correct formation	Always	Always	Always
Writes 2-3 letters words and sentences	Always	Always	Always
Takes dictation correctly	Always	Always	Always
SUBJECT GRADE	A+	A+	A

E. GROSS MOTOR SKILLS

	RECAP - 1	RECAP - 2	RECAP - 3
Jumping and Hopping	A	A	A
Balancing	A	A	A
Throwing	A	A	A
Kicking	A	A	A
Running	A	A	A

F. FINE MOTOR SKILLS

Cutting, Pasting and Folding	A	A	A
Opening and closing activities	A	A	A
Building blocks	A	A	A

RECAP - 1

Specific Participation	Participated in Math Calligraphy and Drawing & Colouring
General Remarks	Aarav is a very active child and he has improved his overall performance.

RECAP - 2

Specific Participation	Participated in English Calligraphy and Special Assembly
General Remarks	Aarav is a sweet and a cheerful child. He has shown good progress. Keep it up !

RECAP - 3

Specific Participation	Participated in Hindi Calligraphy and Annual Day
General Remarks	Aarav is a well behaved and a friendly child. He has shown a consistent progress.

CONGRATULATION PROMOTED TO CLASS**UKG****NEW SESSION BEGINS ON**

Signature:

Class Teacher

Principal

Parent

A WORD TO PARENTS

1. This report is a continuous and comprehensive assessment done through the year of your child's physical, emotional, social and personality development along with his/her learning ability. The teachers have endeavored to give a fair and unbiased record of your child's work.
2. Our aim is to make sure that the child feels happy, secure and loved at all times.
3. In order to achieve the above targets, a continuous interaction between you and the teacher is very important.

Guidelines for Assessment

A	Always
U	Usually
S	Sometimes
N	Needs Attention

Subject Grade

A+	Outstanding
A	Very good
B+	Good
B	Average
C+	Needs improvement

School Name and Address

HRC 23 -25

Class 6-8

REPORT CARD

(Issued by School as per directives of Central Board of Secondary Education, Delhi)

Class : VI to VIII

Student's Profile

ADMISSION NO.

ROLL NO

CLASS & SECTION

NAME OF THE STUDENT

DATE OF BIRTH

FATHER'S NAME

MOTHER'S NAME

CONTACT NO

RESIDENTIAL ADDRESS

Student's
Photo



Part-1: Scholastic Area

SUBJECT	Term - 1						Term - 2					
	PT1	Note Book1	Sub. Enrichment1	Half Yearly Exam	Out of 100	Grade	PT2	Note Book2	Sub. Enrichment2	Yearly Exam	Out of 100	Grade
	Out Of 10	Out Of 5	Out Of 5	Out Of 80			Out Of 10	Out Of 5	Out Of 5	Out Of 80		
ENGLISH												
HINDI												
MATHEMATICS												
SCIENCE												
SOCIAL SCIENCE												
SANSKRIT												
COMPUTER SCIENCE												
Term - 1 Max		Term - 1 Obtained	Term - 1 Percent	Term - 1 Grade	Term - 2 Max		Term - 2 Obtained	Term - 2 Percent	Term - 2 Grade			
Overall Percent						0.0	Overall Grade					

Part 2(A): Co-Scholastic Activities (to be assessed on a 3 point scale)

Activities	Term 1 Grade	Term 2 Grade
ART EDUCATION		

Part 2(B): Health & Physical Education (to be assessed on a 3 point scale)

Activities	Term 1 Grade	Term 2 Grade
GAMES		
HEALTH & FITNESS		
SEWA		

Part 3: Discipline (to be assessed on a 3 point scale)

Activities	Term 1 Grade	Term 2 Grade
DISCIPLINE		

Attendance

Term - 1	Term - 2

Remarks

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Result

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CLASS TEACHER	EXAMINATION I/C	PRINCIPAL
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Exam Result Date

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Grading System

Scholastic Areas (Grading on 8 Point Scale)		Co-Scholastic Activities : Part 2 Discipline : Part 3 (Grading on 3 Point Scale)	
Grade	Marks Range	Grade	Grade Points
A1	91 - 100	A	3
A2	81 - 90	B	2
B1	71 - 80	C	1
B2	61 - 70		
C1	51 - 60		
C2	41 - 50		
D	33 - 40		
E (Needs Improvement)	1 - 32		

Note : Report Card scheme based on CBSE new Examination scheme for class 6 to 8

School Name and Address

HRC 23 -25

Class 6-8

REPORT CARD

(Issued by School as per directives of Central Board of Secondary Education, Delhi)
Class : VI to VIII

Student Profile	ROLL NO	ADMISSION NO.	Student's Photo
NAME	BLOOD GROUP		
CLASS & SECTION	CONTACT NO		
D.O BIRTH			
FATHER'S NAME			
MOTHER'S NAME			
RESIDENTIAL ADDRESS			

Part-1: Scholastic Area

Term - 1						Term - 2						
SUBJECT	PT1	Note Book1	Sub. Enrichment1	Half Yearly Exam	Out of 100	Grade	PT2	Note Book2	Sub. Enrichment2	Yearly Exam	Out of 100	Grade
	Out Of 10	Out Of 5	Out Of 5	Out Of 80			Out Of 10	Out Of 5	Out Of 5	Out Of 80		
ENGLISH												
HINDI												
MATHEMATICS												
SCIENCE												
SOCIAL SCIENCE												
SANSKRIT												
COMPUTER SCIENCE												
Term - 1 Max	Term - 1 Obtained			Term - 1 Percent	Term - 1 Grade	Term - 2 Max	Term - 2 Obtained			Term - 2 Percent	Term - 2 Grade	
Overall Percent						9.9	Overall Grade					

Note : "AB" indicates ABSENT in the Subject Exam

Part 2(A): Co-Scholastic Activities (to be assessed on a 3 point scale)

Activities	Term 1 Grade	Term 2 Grade
ART EDUCATION		

Part 2(B): Health & Physical Education (to be assessed on a 3 point scale)

Activities	Term 1 Grade	Term 2 Grade
GAMES		
HEALTH & FITNESS		
SEWA		

Part 3: Discipline (to be assessed on a 3 point scale)

Activities	Term 1 Grade	Term 2 Grade
DISCIPLINE		

Attendance

Term - 1	Term - 2

Remarks

Result

CLASS TEACHER

EXAMINATION LC

PRINCIPAL

Exam Result Date

Grading System

Scholastic Areas (Grading on 8 Point Scale)		Co-Scholastic Activities : Part 2	
Grade	Marks Range	Discipline : Part 3 (Grading on 3 Point Scale)	
Grade		Grade	Grade Points
A1	91-100	A	3
A2	81-90	B	2
B1	71-80	C	1
B2	61-70		
C1	51-60		
C2	41-50		
D	33-40		
E (Needs Improvement)	1-32		

School Name and Address

HRC 23 -24

Class 9

REPORT CARD

(Issued by School as per directives of Central Board of Secondary Education, Delhi)

Class : IX

Student's Profile

ADMISSION NO.

CBSE REG. NO.

ROLL NO

CLASS & SECTION

NAME OF THE STUDENT

DATE OF BIRTH

FATHER'S NAME

MOTHER'S NAME

CONTACT NO

RESIDENTIAL ADDRESS

Student's
Photo



Part-1: Scholastic Area

CLASS - 10										
SUBJECT	Periodic Test				Multiple Assessment	Portfolio & Sub. Enrichment		Best of PT + M.A. + Portfolio + S.E. [E=A+B+C+D]	Final Exam ANNUAL EXAM [F]	GRAND TOTAL [E+F]
	PT1	PT2	PT3	Avg. of Best two PT [A]	M.A. [B]	Portfolio [C]	S.E. [D]			
	Out of 5	Out of 5	Out of 5	Out of 5	Out of 5	Out of 5	Out of 5	Out of 20	Out of 80	Out of 100
ENGLISH										
HINDI										
MATHEMATICS										
SCIENCE										
SOCIAL SCIENCE										
VOCATIONAL SUBJECT (IF ANY)	Theory(Max :)				Practical(Max :)		Total (Max : 100)		Grade	
Over All Total Marks :				Over All Marks (%) :				Over All Grade :		

Note : Student obtaining below 33% Marks in [A+B+C] indicated as (*) is failed in that subject.

Part 2(A): Co-Scholastic Activities (to be assessed on a 5 point scale)

Activities	Grade
ART EDUCATION	

Part 2(B): Health & Physical Education (to be assessed on a 5 point scale)

Activities	Grade
GAMES	
HEALTH & FITNESS	
SEWA	

Part 3: Discipline (to be assessed on a 5 point scale)

Activities	Grade
DISCIPLINE	

Attendance

Attendance	
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Remarks

Remarks	
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Result

Result	
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CLASS TEACHER

EXAMINATION I/C

PRINCIPAL

Exam Result Date

Exam Result Date	
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Grading System

Scholastic Areas (Grading on 8 Point Scale)		Co-Scholastic Activities : Part 2 Discipline : Part 3 (Grading on 5 Point Scale)	
Grade	Marks Range	Grade	Grade Points
A1	91 - 100	A	5
A2	81 - 90	B	4
B1	71 - 80	C	3
B2	61 - 70	D	2
C1	51 - 60	E	1
C2	41 - 50		
D	33 - 40		
E (Fail)	1 - 32		

Note : Report Card scheme based on CBSE new Examination scheme for class 9

School Name and Address

HRC 23 -24

Class 9

REPORT CARD

(Issued by School as per directives of Central Board of Secondary Education, Delhi)

Class : IX

Student Profile

NAME :

ROLL NO :

CLASS & SECTION :

ADMISSION NO. :

D.O.BIRTH :

CBSE REG. NO. :

FATHER'S NAME :

CONTACT NO :

MOTHER'S NAME :

RESIDENTIAL ADDRESS :

Student's Photo

Part-1: Scholastic Area

SUBJECT	Periodic Test				Multiple Assessment	Portfolio & Sub. Enrichment		Best of PT + M.A. + Portfolio + S.E. [E=A+B+C+D]	Final Exam ANNUAL EXAM [F]	GRAND TOTAL [E+F]	G
	PT1	PT2	PT3	Avg. of Best two PT [A]	M.A. [B]	Portfolio [C]	S.E. [D]				
	Out of 5	Out of 5	Out of 5	Out of 5	Out of 5	Out of 5	Out of 5	Out of 20	Out of 60	Out of 100	
ENGLISH/2											
HINDI/2											
MATHEMATICS/2											
SCIENCE											
SOCIAL SCIENCE											
VOCATIONAL SUBJECT (IF ANY)											
	Theory(Max :)					Practical(Max :)			Total (Max :)		Grade
	Over All Total Marks :					Over All Marks (%) :			Over All Grade :		

Note : Student obtaining below 33% Marks in [A+B+C] indicated as (*) is failed in that subject.

Part 2(A): Co-Scholastic Activities (to be assessed on a 5 point scale)

Activities	Grade
ART EDUCATION	

Part 2(B): Health & Physical Education (to be assessed on a 5 point scale)

Activities	Grade
GAMES	
HEALTH & FITNESS	
SEWA	

Part 3: Discipline (to be assessed on a 5 point scale)

Activities	Grade
DISCIPLINE	

Attendance

Attendance	
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Remarks	
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Result	
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CLASS TEACHER

EXAMINATION VC

PRINCIPAL

Exam Result Date

Grading System

Scholastic Areas (Grading on 5 Point Scale)	
Grade	Marks Range
A1	91 -100
A2	81 -90
B1	71 -80
B2	61 -70
C1	51 -60
C2	41 -50
D	33 -40
E (Fail)	1 -32

Co-Scholastic Activities : Part 2 Discipline : Part 3 (Grading on 5 Point Scale)	
Grade	Grade Points
A	5
B	4
C	3
D	2
E	1

School Name and Address

HRC 23 -24

Class 11

REPORT CARD

(Issued by School as per directives of Central Board of Secondary Education, Delhi)

Class : XI

Student's Profile

ADMISSION NO.	<input type="text"/>
CBSE REG. NO.	<input type="text"/>
ROLL NO	<input type="text"/>
CLASS & SECTION	<input type="text"/>
NAME OF THE STUDENT	<input type="text"/>
DATE OF BIRTH	<input type="text"/>
FATHER'S NAME	<input type="text"/>
MOTHER'S NAME	<input type="text"/>
CONTACT NO	<input type="text"/>
RESIDENTIAL ADDRESS	<input type="text"/>

Student's
Photo

Part-1: Scholastic Area

		PERIODIC TEST 1			HALF YEARLY		PERIODIC TEST 2			ANNUAL		OVER ALL TOTAL			
Subject Code	SUBJECT	Max Marks	Obtain Marks	Out of 10	Max Marks	Obtain Marks	TH. Out of 30/20 PR. Out of 10	Max Marks	Obtain Marks	Out of 10	Max Marks	Obtain Marks	TH. Out of 50/35 PR. Out of 15	TH. Out of 100/75 PR. Out of 25	Grand Total (Out of 100)
301	ENGLISH CORE														
041	MATHEMATICS														
042	PHYSICS	Theory													
		Practical													
043	CHEMISTRY	Theory													
		Practical													
048	PHYSICAL EDUCATION	Theory													
		Practical													
Total															
Percentage (%)															
Grades															

Note : Student obtain below 33% Marks in any subject indicates 'F' that means fail in that subject

Part 2: Co-Scholastic Activities (to be assessed on a 5 point scale)

Activities	Grade
WORK EDUCATION	
GAMES	
HEALTH & FITNESS	
SEWA	

Attendance

Attendance _____

Remarks _____

Result _____

CLASS TEACHER EXAMINATION I/C PRINCIPAL

Exam Result Date _____

Grading System

Scholastic Areas Grading		Co-Scholastic Activities (Grading on 5 Point Scale)	
Grade	Marks Range	Grade	Grade Points
A1	91 - 100	A	5
A2	81 - 90	B	4
B1	71 - 80	C	3
B2	61 - 70	D	2
C1	51 - 60	E	1
C2	41 - 50		
D	33 - 40		
E (Fail)	1 - 32		

Note : Report Card scheme based on CBSE new Examination scheme for class 11

School Name and Address

HRC 23 -24

Class 11

REPORT CARD

(Issued by School as per directives of Central Board of Secondary Education, Delhi)

Class : XI

Student Profile		<div style="border: 1px solid black; width: 80px; height: 60px; margin: 0 auto;"></div> <p>Student's Photo</p>
NAME	ROLL NO	
CLASS & SECTION	ADMISSION NO.	
D.O.BIRTH	CBSE REG. NO.	
FATHER'S NAME	CONTACT NO	
MOTHER'S NAME		
RESIDENTIAL ADDRESS		

Part-1: Scholastic Area

Subject Details		PERIODIC TEST 1			HALF YEARLY			PERIODIC TEST 2			ANNUAL		OVER ALL TOTAL		
Subject Code	Subject Details	Max Marks	Obtain Marks	Out of 10	Max Marks	Obtain Marks	Out of 30	Max Marks	Obtain Marks	Out of 10	Max Marks	Obtain Marks	TH. Out of 50/35 PR. Out of 15	TH. Out of 100/85 PR. Out of 15	Grand Total (Out of 100)
301	ENGLISH CORE														
041	MATHEMATICS														
042	PHYSICS														
043	CHEMISTRY														
048	PHYSICAL EDUCATION														
Total Percentage (%)															
Grades															

Note : Student obtain below 33% Marks in any subject indicates 'F' that means fail in that subject

Part 2: Co-Scholastic Activities (to be assessed on a 5 point scale)

Activities	Grade
WORK EDUCATION	
GAMES	
HEALTH & FITNESS	
SEWA	
Attendance	
Attendance	
Result	
Remarks	

CLASS TEACHER

EXAMINATION I/C

PRINCIPAL

Exam Result Date

Grading System

Scholastic Areas Grading		Co-Scholastic Activities (Grading on 5 Point Scale)	
Grade	Marks Range	Grade	Grade Points
A1	91 -100	A	5
A2	81 -90	B	4
B1	71 -80	C	3
B2	61 -70	D	2
C1	51 -60	E	1
C2	41 -50		
D	33 -40		
E (Fail)	1 -32		