

Holistic Report Card - NEP 2020

The Power of Holistic Progress Reports in the NEP 2020 Era

In accordance with the guidelines set forth by the National Education Policy 2020 (NEP 2020), there is a pressing need to revolutionize student assessment and progress tracking methods.

One of the pivotal recommendations of NEP 2020 is the integration of a holistic report card, designed to present a comprehensive evaluation of a student's overall development.

In this blog, we shall delve into the concept of a holistic report card, outlining its objectives, features, and its seamless alignment with the NEP 2020 guidelines.

1. What Constitutes a 360 Degree Holistic Report Card?

NEP 2020 advocates for a transformation in regular report cards, urging the adoption of a holistic multidimensional progress card. This allencompassing report card is designed to intricately analyze a student's cognitive, psychomotor, and socioemotional domains.

The prevailing summative assessment-based system primarily tests rote memorization skills. However, NEP 2020 propounds a shift towards a competency-based formative system. Within the framework of NEP 2020, the holistic report card is fashioned to include self-assessment, peer assessments, and teacher assessments, offering a far-reaching overview of diverse student learning and developmental aspects. It comprises indicators like critical thinking, problem-solving, collaboration, and other higher-order skills.

2. Understanding 360 Degree Assessment in NEP 2020?

The 360-degree assessment stands as a central tenet of the National Education Policy 2020. It entails a thorough exploration of various dimensions of a student's learning and development within different contexts.

This approach encompasses self-assessment, peer assessment, and teacher assessment to comprehensively gauge a student's progress. NEP 2020 places a strong emphasis on active student engagement, encouraging students to take ownership of their own learning.

It transcends mere numerical grades, prioritizing descriptive and analytical evaluations that encompass academic achievements along with the development of critical skills. The policy advocates a shift from summative to formative assessment.

nurturing competency-based evaluation and holistic growth.

3. The Core Objective of the Holistic Progress Card (HPC)

The primary goal of the Holistic Progress Card (HPC) is to map the learning status of each child, specifically in foundational literacy and numeracy skills. The HPC underscores the uniqueness of every learner, capturing their individual growth and progress over time. This report card serves as invaluable documentation of a child's self-expression and the teacher's assessment based on their competencies. Moreover, it acts as a vital link between home and school, involving parents as integral partners in their child's learning journey.

4. Salient Features of the Holistic Progress Card (HPC)

The Holistic Progress Card (HPC) boasts several defining features:

- •Participatory, Inclusive, and Learner-Centric Approach
- •Integration of Self-assessment, Peer Assessment, and Parent Feedback
- •Assessment through Project-based and Inquiry-based Learning, Quizzes, Role Plays, Group Work, Portfolios, etc.

- •Definition of Explicit Learning Outcomes as Pathways for Competency Acquisition
- •A Progressive Approach to Developing Skills Among Children
- •Promotion of Self-awareness and Self-esteem by Communicating Strengths and Areas of Improvement
- •Provision of Space for Children to Learn at Their
- Based on Three Developmental Goals: Health and Well-being, Effective Communicators, Involved Learners

5. Key Aspects of a Holistic Report Card

A Holistic Report Card encapsulates several pivotal aspects that shape its effectiveness in assessing student progress:

- •Equitable: Ensures fairness and the elimination of prejudice from the evaluation process, providing an unbiased evaluation considering each student's unique capabilities and potential.
- •Inclusive: Embraces inclusivity by acknowledging diverse learning styles, abilities, and interests, fostering an inclusive learning environment supporting overall growth and development.
- •Joyful: Promotes a positive and joyful learning experience, recognizing the significance of creating an engaging and enjoyable educational journey, motivating students to explore, discover, and excel.

- •Holistic: Encompasses multiple dimensions of a student's progress, going beyond academic achievements to incorporate social, emotional, and physical development. This comprehensive approach provides a well-rounded assessment considering the overall growth and well-being of each student.
- •Diverse Knowledge: Values diverse forms of knowledge and acknowledges that learning encompasses various subject areas, skills, and competencies, appreciating the importance of nurturing a broad range of talents, including artistic, scientific, linguistic, and interpersonal abilities.

6. National Educational Policy 2020's Vision on Holistic Progress Report

The National Educational Policy 2020 heralds a significant shift in the assessment culture of our schooling system. According to the policy, the aim of assessment will evolve from primarily being summative and focused on rote memorization skills to a more regular and formative approach.

The holistic progress report, as envisioned in NEP 2020, will be a multidimensional reflection of each learner's progress in the cognitive, affective, and psychomotor domains. It will encompass self-assessment, peer assessment, and various forms of project-based and inquiry-based learning, along with teacher assessment.

Additionally, it will provide teachers and parents with valuable insights to support each student in their

learning journey. The NEP 2020 advocates the use of AI-based software to track student growth, enabling them to identify their strengths and areas of focus for making informed career choices.

7. Holistic Report Cards in School Education

Holistic report cards harbor immense potential in transforming school education. They offer a more accurate representation of students' abilities, fostering their overall growth and development. With the guidelines set by NEP 2020, schools can embrace this new approach to assessment, making learning more meaningful and engaging for students.

8. The NEP 2020 Exam System & Progress Reports Assessment

The NEP 2020 brings about significant changes to the examination system and progress reports assessment. These reforms aim to shift towards a comprehensive and competency-based approach. The key features include regular and formative assessments to track students' progress, testing higher-order skills instead of rote memorization, and holistic progress reports that reflect learners' uniqueness.

Board exams undergo changes like greater subject choices, core competency testing, best-of-two attempts, possible semester or modular systems, and redesigned question papers with MCQs and descriptive parts. Additionally, school examinations

are introduced in Grades 3, 5, and 8 to monitor learning progress continuously.

In Conclusion.

Holistic progress reports aligned with NEP 2020 offer a comprehensive and individualized assessment, empowering educators to understand each student's unique potential.

FAQs

1. What is a Holistic Report Card?

A holistic report card is a multidimensional assessment tool that provides a comprehensive overview of a student's progress and development in various domains, including cognitive, affective, and psychomotor skills.

2. How does a Holistic Report Card Benefit Students?

A holistic report card offers a more accurate representation of a student's abilities and growth, providing a deeper understanding of their overall development. It encourages a student-centric approach, focusing on their individual strengths, interests, and learning needs.

3. How does the NEP 2020 Influence the Concept of Holistic Report Cards?

The NEP 2020 emphasizes the shift from a rote memorization-based assessment system to one that is more competency based, formative, and focused on higher-order skills. Holistic report cards align with the objectives of NEP 2020 by promoting a comprehensive evaluation of a student's learning outcomes.

4. How Can Schools and Educators Adopt Holistic Report Cards?

To adopt holistic report cards, schools and educators can initiate the alignment of their assessment practices with the principles of NEP 2020. This can involve incorporating diverse assessment methods, such as project-based learning, portfolios, group work, and self-assessment, to obtain a comprehensive view of a student's progress.

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This transformation in assessment methodologies, as advocated by NEP 2020, is aimed at creating a more student-centric educational environment. The emphasis on comprehensive evaluations and the inclusion of various stakeholders like students and parents in the assessment process is intended to better understand and nurture each student's unique abilities and potential.

By fostering a culture of inclusivity, fairness, and competency-driven growth, the NEP 2020 and its associated holistic progress reports strive to elevate the educational landscape, preparing students for a more dynamic and diverse future.

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SCHOOL NAME and ADDRESS Report card [2023 - 2024] Class: Kindergarten -1

(Issued by School as per directives of Central Board of Secondary Education, Delhi)

Student's Profile		
ADMISSION NO.		
ROLL NO		Student's Photo
CLASS & SECTION	LKG - A	Prioto
NAME OF THE STUDENT		
DATE OF BIRTH		
FATHER'S NAME		
MOTHER'S NAME		
CONTACT NO		
RESIDENTIAL ADDRESS		

Marie Mari			PT1 Haif Yearly PT2 Yearly		PT1 Half Yearly PT2 Yearly					PT1 Half Yearly		Half Yearly PT2 Yearly		lv	-	
Reading 5 3 5 5 5 5 5 5 5 3 5 5 3 5 5 3 5 5 6 3 5 5 6 3 5 6 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1			мм		100.0%	мм		100.0%	мм		100.0%	мм		100.0%		%
ENGLISH Witting 5 3 5 5 5 5 5 5 5 5		Written	30	16.5		30	20		30	21.5		30	19.5			
ENGLISH Dictation 5 3 5 2.5 5 3.5 5 3.5 Total 50 30 66 50 32 64 50 34.5 69 50 32 64 20.0 Written 30 2.5 5 3 5 3.5 5 3 3 4 128.5 HINDI Dictation 5 4.5 5 3 5 3 5 3 5 3 Dictation 5 4.5 5 3 4 5 4.5 5 5 5 Dictation 5 4.5 5 5 5 5 5 5 5 5 Total 50 30.5 79 50 35.5 71 50 41 82 50 34 68 50.0 75.0 MATHEMATICS DITAL DITAL DITAL DITAL DITAL DITAL DITAL DITAL STUDIES Total 30 2.5 79 30 3.5 71 50 41 82 50 34 68 50.0 75.0 DITAL DITAL DITAL DITAL DITAL DITAL DITAL DITAL DITAL STUDIES DITAL DITAL DITAL DITAL DITAL DITAL DITAL DITAL CENERAL ROW DITAL DITAL DITAL DITAL DITAL DITAL DITAL STUDIES DITAL DITAL DITAL DITAL DITAL DITAL DITAL DITAL STUDIES DITAL DITAL DITAL DITAL DITAL DITAL DITAL DITAL STUDIES DITAL DITAL DITAL DITAL DITAL DITAL DITAL DITAL STUDIES DITAL DITAL DITAL DITAL DITAL DITAL DITAL DITAL STUDIES DITAL DITAL DITAL DITAL DITAL DITAL DITAL STUDIES DITAL DITAL DITAL DITAL DITAL DITAL DITAL DITAL DITAL STUDIES DITAL DITAL DITAL DITAL DITAL DITAL DITAL DITAL DITAL STUDIES DITAL DITAL DITAL DITAL DITAL DITAL DITAL DITAL DITAL STUDIES DITAL STUDIES DITAL DIT	1	Reading					3.5			3						
Rectation 5		Writing														
Total 50 30 60 50 32 64 50 34.5 69 50 32 64 123.5 64 200.0 64.5	ENGLISH	Dictation														
Note 10 10 10 10 12 12 13 13 14 15 15 15 15 15 15 15		Recitation	5	4		5	3		5	2.5		5	3			
Reading 5 3 5 3 5 3 5 5 5 5		Total	50	30	60	50	32	64	50	34.5	69	50	32	64		64.3
Witting 5 4.5 5 4 5 4.5 4.5 4.		Written	30	24.5		30	20.5		30	25		30	20.5			
HINDI DECISION 5 4.5 5 5 5 5 5 5 2.5 Total 50 3.5 5 5 5 5 5 5 2.5 Total 50 3.5 5 70 50 50 50 50 50 50 50 50 50 50 50 50 50		Reading							5							
Recitation 5 3 5 4 5 5 3 3		Writing				5			5	4.5		5	4.5			
Total 50 39.5 79 50 35.5 71 50 41 82 50 34 68 150.0 75.0	HINDI	Dictation														
MATHEMATICS 101 201 22 5 30 32 5 30 30 30 7 30 33 30 30		Recitation	5	3		5	4.5		5	3		5	3.5			
MATHEMATICS Onl 20 12 20 16.5 20 15 20 11.5 20 11.5 11.5		Total	50	39.5	79	50	35.5	71	50	41	82	50	34	68		75.0
Total 50 34.5 69 50 44.5 89 50 41.5 83 50 40 80 160.5 80.3		Written	30	22.5		30	28		30	26.5		30	28.5			
Total \$0 34.5 69 50 44.5 89 50 41.5 83 50 40 80 160.5 80.3 80.3 80.0 80 160.5 80.3 80.3 80.0 80 160.5 80.3 80.3 80.0 80 160.5 80.3 80.3 80.3 80.3 80.3 80.3 80.3 80.3	MATHEMATICS	Oral	20	12		20	16.5		20	15		20	11.5			
NVIRONMENTAL Ond 20 13 20 15 20 12 20 15 5 20 12 30 15 Total 50 41 82 50 37 74 50 45 90 164.0 / 82.0 6 8 10 10 10 10 10 10 10 10 10 10 10 10 10	MAINEMATICS	Total	50	34.5	69	50	44.5	89	50	41.5	83	50	40	80		80.3
STUDIES Total 50 41 82 50 41 82 50 37 74 50 45 90 164.0 82.0 82.0 Written 30 30 30 29 30 29.5 30 30 Written 80 30 12 20 14 20 10 20 12 12 14 15 15 16 16 16 16 16 16 16 16 16 16 16 16 16		Written	30	28		30	26		30	25		30	30			
Total 59 41 82 50 41 82 50 37 74 50 45 90 200.0 82.0 ENERAL ORDER 20 12 20 14 82 50 37 74 50 45 90 200.0 82.0 ENERAL ORDER 20 12 20 14 20 10 20 12 20 14 82 60 82	NVIRONMENTAL	Oral	20	13		20	15		20	12		20	15			
GENERAL Oral 20 12 20 14 20 10 20 12 KNOWLEDGE	STUDIES	Total	50	41	82	50	41	82	50	37	74	50	45	90		82.0
KNOWLEDGE Tatal 50 42 94 50 42 96 50 20 5 70 50 42 94 166.5 / 92 2		Written	30	30		30	29		30	29.5		30	30			
	GENERAL	Oral	20	12		20	14		20	10		20	12			
	KNOWLEDGE	Total	50	42	84	50	43	86	50	39.5	79	50	42	84		83.3

B: CO - SCHOLASTIC ACTIVITIES

Activites	PT1	Half Yearly	PT2	Yearly
MORAL SCIENCE	С	A	A	A+
COMPUTER	В	В	A+	A+
ART & CRAT	A	A	A+	A
MUSIC / DANCE	В	A	A	A+

Health Status			
	Height (CMS)	Weight (KG)	
	110	16.7	
Attendance		152/173	

Remarks He needs to work hard in language

CLASS TEACHER	PRINCIPAL

Exam Result Date

Grading System

Scholastic Areas			Co-Scholastic Activities		
Grade	Description	Marks Range	Grade	Grade Points	
A+	Outstanding	90 -100	A+	5	
Α	Excellent	75 -89	A	4	
В	Very Good	56 -74	В	3	
С	Good	35 -55	C	2	
D	Scope For Improvement	1 -34	D	1	

School Name and Address HRC - 2023 - 24 Class: Kindergarten 2

CLASS & SEC.	: Nu	rsery A	ADMISSION	1 NO. :			
D.O.Birth :			BLOOD GR	OUP :			Student's
ATHER'S NAM	E :		TELEPHON	IENO :			Photo
NOTHER'S NAM	E ·						
ESIDENTIAL A							- 1
LEGIDEN HAL A	IDDRESS :						
A. ACADEM	IC PERFORMANC	E OF THE ST	UDENT - SCH	OLASTIC AREA			
NGLISH			Quarterly	/ Ha	If Yearly		ual Exam
can say rhymes			Well		Well	V	ery well
	d / narrate a story		Not so we		ery well		Well
can express my	self in English		Not so we		Well		Well
	eginning sound		Well		Well		Well
can make pre-w			Very well		ery well		Well
can write Englis	ih		Not so we		Well		Well
IINDI			Quarterly	/ Ha	If Yearly	Ann	ual Exam
can say hindi			Well	-	Well		Well
IATHEMATICS			Quarterly		If Yearly		ual Exam
can do pre-num			Not so we		Well	V	ery well
can recognise n			Well		Well		Well
know the value			Not so we		Well	V	ery well
can write numb			Well		ery well		Well
SENERAL KNO	DWLEDGE		Quarterly		If Yearly	Ann	ual Exam
can reason out			Not so we		Well		Well
RAWING			Quarterly	/ Ha	If Yearly	Ann	ual Exam
can draw			Well		Well		Well
can color			Well		Well		ery well
B. CO - SCH	OLASTIC ACTIVIT	IES					
	E DEVELOPMENT		Quarterly	/ Ha	If Yearly	Ann	ual Exam
can follow instru			В		A		A
am observant	DEVELOPMENT		Quarterly	/ Ha	If Yearly A	Ann	ual Exam B
	DEVELOPMENT		Quarterly	, Ua	If Yearly	Ann	ual Exam
Behaviour in clas			A	Fid	A	Alli	A
reativity	10		c		В		В
Neatness in work	(В		В		В
Aptitude for singi			D		C		В
Aptitude for dance			D		C		В
Confidence			В		В		В
ptitude for phys			A		A		A
Guided conversa	ition		С		В		В
ocabulary/			В		В		В
	S		С		В		В
	Quarterly	27/62	Half Yearly	24/27	Annual E	xam	51/78
Attendance		27/62	Half Yearly	24/27	Annual E	xam	51/78
Attendance Remarks	Quarterly GOOD	27/62		,			51/78
Attendance Remarks	Quarterly	27/62	PRINCIPA	L		PARENTS	51/78
	GOOD ASS TEACHER	27/62	PRINCIPA Grading Sy	L	F	PARENTS	
Attendance Remarks CL	GOOD ASS TEACHER M.D. Grading		PRINCIPA Grading Sy	L esterm Grading	F	PARENTS	evelopment
Attendance Remarks CL Grade	GOOD ASS TEACHER M.D. Grading Description		PRINCIPA Grading Sy F.M.D G	L stem Grading Description	Per	PARENTS sonality D	evelopment
CL Care Grade	GOOD ASS TEACHER M.D. Grading Description Very well		PRINCIPA Grading Sy F.M.D (Grade A	stem Grading Description All the time	Per Grade	PARENTS sonality De	evelopment ing scription
CL Grade A B	GOOD ASS TEACHER M.D. Grading Description Very well Well		PRINCIPA Grading Sy F.M.D G Grade A B	L Stem Grading Description All the time Most of the time	Per Grade	PARENTS sonality De	evelopment ing scription ery good
CL Care Grade	GOOD ASS TEACHER M.D. Grading Description Very well		PRINCIPA Grading Sy F.M.D (Grade A	stem Grading Description All the time	Per Grade	Sonality De	evelopment ing scription

School Name and Address HRC 2023 - 24 Class Kindergarten 3

CLASS & SECTION D. D.BIRTH ATHER'S NAME MOTHER'S NAME RESIDENTIAL ADDRESS A. ACADEMIC PERFOR ENGLISH LISTENING SKILLS SPEAKING SKILLS	: KG-A : : : : : : : : : : : : : : : : : : :	ADMISSION NO. BLOOD GROUP TELEPHONE NO	: NO PROVIDE	Student's Photo
D.O.BIRTH FATHER'S NAME WOTHER'S NAME RESIDENTIAL ADDRESS A. ACADEMIC PERFOR USGLISH USTENING SKILLS		BLOOD GROUP TELEPHONE NO	: NO PROVIDE	Student's Photo
ATHER'S NAME AOTHER'S NAME RESIDENTIAL ADDRESS A. ACADEMIC PERFOR INGLISH JISTENING SKILLS	:	TELEPHONE NO		Photo
AOTHER'S NAME RESIDENTIAL ADDRESS A. ACADEMIC PERFOR RIGGISH JISTENING SKILLS	:			Filoto
A ACADEMIC PERFOR		ENT COURT LOTIC LIFE		
A. ACADEMIC PERFOR		ENT COURT ACTIC AREA		
NGLISH ISTENING SKILLS	MANCE OF THE STUD	ENT COURT ACTIC AREA		
JSTENING SKILLS				
		Evaluation 1	Evaluation 2	Evaluation 3
SPEAKING SKILLS	Comprehension	A+	A	A+
	Conversation	A	A+	A+
	Recitation	A B	A+	A+ A+
READING SKILLS	Pronunciation Ruency	A+	A+	A+
ENDING SHILLS	Comprehension	Ä	A*	A+
	Creative writing	A	A+	A+
	Handwriting	В	A+	A+
WRITING SKILLS	Grammar	В	A+	A+
	Spellings	A	A+	A+
	Vocabulary			
HINDI JISTENING SKILLS	Comprehension	Evaluation 1	Evaluation 2	Evaluation 3
	Conversation	A+ A	A+ A+	A+ A+
SPEAKING SKILLS	Recitation	A+	A+	A+
	Pronunciation	A+	A+	A+
READING SKILLS	Ruency	A	A+	A+
7 10 10 10 10 10 10 10 10 10 10 10 10 10	Comprehension	В	A*	A+
	Creative writing	В	A+	A+
WRITING SKILLS	Handwriting	В	A+	A+
WRITING SKILLS	Grammar Spellings	B B	A A*	A+ A+
	Vocatulary	B	A+	A+
MATHEMATICS	vocaculary	Evaluation 1	Evaluation 2	Evaluation 3
Concept		В	A*	A+
Activity		A	A+	A+
Tables				
		В	A+	A
B. CO - SCHOLASTIC A	CTIVITIES	A	A+	A+
B. CO - SCHOLASTIC A GAMES ENTHUSIASM	CTIVITIES	Evaluation 1	A+ Evaluation 2 A+	Evaluation 3
B. CO - SCHOLASTIC A GAMES ENTHUSIASM DSCIPLINE	ACTIVITIES	Evaluation 1 A+ A	A+ Evaluation 2 A+ A+	Evaluation 3 A+ A
B. CO - SCHOLASTIC A GAMES ENTHUSIASM DISCIPLINE TEAM SPIRIT	CTIVITIES	Evaluation 1 A+ A A+	Evaluation 2 A+ A+ A+	Evaluation 3 A+ A A+ A
B. CO - SCHOLASTIC A GAMES ENTHUSIASM DISCIPLINE TEAM SPIRIT TALENT	CTIVITIES	Evaluation 1 A+ A A+ A+	Evaluation 2 A+ A+ A+ A+	Evaluation 3 A+ A A+ A
GAMES ENTHUSIASM DISCIPLINE TEAM SPIRIT TALENT ART / CRAFT	ACTIVITIES	Evaluation 1 A* A A* A Evaluation 1	A+ A+ A+ A+ Evaluation 2	Evaluation 3 A+ A A+ A Evaluation 3
B. CO - SCHOLASTIC A GAMES ENTHUSIASM DISCIPLINE TEAM SPIRIT TALENT	ACTIVITIES	Evaluation 1 A+ A A+ A+	Evaluation 2 A+ A+ A+ A+	Evaluation 3 A+ A A+ A
B. CO - SCHOLASTIC A GAMES ENTHLISASM DOSCIPLINE TEAM SPRIT TALENT ART / CRAFT INTEREST OREATIVITY SKILL	CTIVITIES	Evaluation 1	A+ Evaluation 2 A+ A+ A+ A+ Evaluation 2 A- A- A- A- A+	Evaluation 3 A+ A A+ A Evaluation 3 A A A A A A A A A A A A A A A A A A A
B. CO - SCHOLASTIC A GAMES ENTHUSIASM DOSCIPLINE TEAM SPRIT TALENT ART / CRAFT NTEREST CREATUTY SKILL MUSSIC / DANCE	CTIVITIES	Evaluation 1 A- A- A- A- A- A- Evaluation 1 A- A- Evaluation 1	A* Evaluation 2 A* A* A* A* Evaluation 2 A* A* A* Evaluation 2	Evaluation 3 A* A* A* A* Evaluation 3 A Evaluation 3
B. CO - SCHOLASTIC A GAMES BOTHLISMS DSCIPLINE TEAM SPRIIT TALENT ART I CRAFT INTEREST CREATVITY SOLL MUSIC / DANCE MUSIC / DANCE MODOL	CTIVITIES	A Evaluation 1 A+ A+ A+ A- Evaluation 1 A- A- A- A- A- Evaluation 1 Evaluation 1	Evaluation 2 A+ A+ A+ A+ A+ Evaluation 2 A+ A+ A+ B+ Evaluation 2 B Evaluation 2 B	Evaluation 3 A+ A A+ A Evaluation 3 A Evaluation 3 A Evaluation 3
B. CO - SCHOLASTIC A GAMES NTHUSIASM DSCPLINE FEAM SPRIT IALENT ART / CRAFT NTEREST CREATVITY SIGLL WUSSIC / DANCE Woods Woods Word Word Word Word Word Word Word Word	ICTIVITIES	Evaluation 1	A* Evaluation 2 A* A* A* A* A* A* Evaluation 2 A* A* B* Evaluation 2 B* B* B* B* B* B* B* B* B* B	A* Evaluation 3 A* A* A* A* A Evaluation 3 A A Evaluation 3 B B
B. CO - SCHOLASTIC A GAMES ENTHUSIASM DOSCIPLINE TEAM SPRIT TALENT TALENT NIEREST OCEATIVITY MUSIC! DANCE Motory Replication Music / DANCE Motory Replication		A Evaluation 1 A+ A+ A- A- A- A- A- A- A- A-	A* Evaluation 2 A* A* A* A* A* A* Bvaluation 2 A* A* Bvaluation 2 B B B B B	A* Evaluation 3 A* A* A* A* Evaluation 3 A A Evaluation 3 B B B B
B. CO - SCHOLASTIC A CAMES CAMES DEPUNISASM DOSCPLINE TEAM SPRITT TALENT TALENT RATI CRAFT NITEREST OCHARITY WISSEC DANCE HANDY POPEN BONALITY DEVELOPME COURTEOUNESS COURTEOUNESS		Evaluation 1	A* Evaluation 2 A* A* A* A* A* A* Evaluation 2 A* A* B* Evaluation 2 B* B* B* B* B* B* B* B* B* B	A* Evaluation 3 A* A* A* A* A Evaluation 3 A A Evaluation 3 B B
B. CO - SCHOLASTIC A GAMES SHUMUSIASM DISCIPLINE THANKING		A Evaluation 1 A+ A+ A- A- A- A- A- A- A- A-	A* Evaluation 2 A* A* A* A* A* A* Bvaluation 2 A* A* Bvaluation 2 B B B B B	A* Evaluation 3 A* A* A* A* Evaluation 3 A A Evaluation 3 B B B B
B. CO - SCHOLASTIC A GAMES INTHUSIAGE IN		A Evaluation 1 A+ A+ A- A- A- A- A- A- A- A-	A* Evaluation 2 A* A* A* A* A* A* Bvaluation 2 A* A* Bvaluation 2 B B B B B	A* Evaluation 3 A* A* A* A* Evaluation 3 A A Evaluation 3 B B B B
B. CO - SCHOLASTIC A CAMES CAMES DEPUNISASM DOSCPLINE TEAM SPRITT TALENT TALENT RATI CRAFT NITEREST OCHARITY WISSEC DANCE HANDY POPEN BONALITY DEVELOPME COURTEOUNESS COURTEOUNESS	ENT	A Evaluation 1 A+ A+ A- A- A- A- A- A- A- A-	A* Evaluation 2 A* A* A* A* A* A* Bvaluation 2 A* A* Bvaluation 2 B B B B B	A* Evaluation 3 A* A* A* A* Evaluation 3 A A Bevaluation 3 A Bevaluation 3 B B B B
B. CO - SCHOLASTIC A CAMES C	ENT	A Evaluation 1 A+ A+ A- A- A- A- A- A- A- A-	A* Evaluation 2 A* A* A* A* A* A* Bvaluation 2 A* A* Bvaluation 2 B B B B B	A* Evaluation 3 A* A* A* A* Evaluation 3 A A Bevaluation 3 A Bevaluation 3 B B B B
B. CO - SCHOLASTIC A DAMES DYTHUSIASM SSOCPE INE EARL SPRINT REAST PERATURY WILLIAM MICHAEL REAST PERATURY WILSEC DANCE WHOSE COANCE WHOSE DANCE WHOSE WILSEC WILS WILSEC WILS WILS WILS WILS WILS WILS WILS WILS	ENT	A Evaluation 1 A+ A+ A- A- A- A- A- A- A- A-	A* Evaluation 2 A* A* A* A* A* A* Bvaluation 2 A* A* Bvaluation 2 B B B B B	A* Evaluation 3 A* A* A* A* Evaluation 3 A A Bevaluation 3 A Bevaluation 3 B B B B
B. CO - SCHOLASTIC A COMES ENTHUSIASM DOSCIPLINE ENTHUSIASM DOSCIPLINE ENTHUSIASM DOSCIPLINE ENTHUSIASM TO ENTUS TO ENTHUSIASM T	ENT	A Evaluation 1 A+ A+ A- A- A- A- A- A- A- A-	A* Evaluation 2 A* A* A* A* A* A* Bvaluation 2 A* A* Bvaluation 2 B B B B B	A* Evaluation 3 A* A* A* A* Evaluation 3 A A Bevaluation 3 A Bevaluation 3 B B B B
B. COT- SCHOLASTIC A CAME INTERIORM SISTEMA SISTEMA INTERIORM	ENT	A Evaluation 1 A+ A+ A- A- A- A- A- A- A- A-	A- Craiustion 2 A- A- A- A- A- A- A- A- Craiustion 2 A- A- Craiustion 2 A- Braiustion 2 A- Braiustion 2 Braiustion 2 Braiustion 3 Braiustion 3 Braiustion 3 Braiustion 3 Braiustion 3	At Evaluation 3 At A
B. CO - SCHOLASTIC A SAME STRINGSAM STOPPINGSAM STOPP	ENT	A Evaluation 1 A+ A+ A- A- A- A- A- A- A- A-	Ar- Brakustion 2 Ar- Ar- Ar- Ar- Constitution 2 Ar- Ar- Ar- Ar- Ar- Ar- Ar- Crakustion 2 B B Brakustion 2	Evaluation 3 A A A A A A A A A A A A A A A A A A A
B. CO - SCHOLASTIC A SAMES NYTHURIAMA SOCIE NIET SOCI NIET SO	ENT	Evaluation 1 A A A A A A A A A A A A A A A A A A A	A- Craiustion 2 A- A- A- A- A- A- A- A- Craiustion 2 A- A- Craiustion 2 A- Braiustion 2 A- Braiustion 2 Braiustion 2 Braiustion 3 Braiustion 3 Braiustion 3 Braiustion 3 Braiustion 3	Evaluation 3 A A A A A Evaluation 3 A A Evaluation 3 A A B Evaluation 3

School Name and Address HRC 2023 - 24 Class Kindergarten 4

ROLL NO :

	EC. : UK	.G A	AL			
D.O.Birth : FATHER'S NAME :				LOOD GROUP		Student's
			TE	LEPHONE NO		Photo
OTHER'S	NAME :					
ESIDENTI	AL ADDRESS :					l
A. ACAD	EMIC PERFORMANC	E OF THE ST	UDENT - SCHO	LASTIC AREA		
NGLISH			Quarterly	/ H	alf Yearly	Annual Exam
I can rea	ed		Very well		/ery well	Very well
I can cor			Very well		/ery well	Very well
	onounce words		Well		/ery well	Very well
I can rec	cite rhymes		Very well		/ery well	Very well
	mprehend/narrate a story		Very well		/ery well	Very well
	ite with correct formation		Very well		Well	Very well
	ell and write		Very well		Well	Very well
INDI			Quarterly		alf Yearly	Annual Exam
. I can rea			Very well		/ery well	Very well
	ite with correct formation		Very well		/ery well	Very well
I can spe	ell and write		Very well		/ery well	Very well
ATHEMA			Quarterly		alf Yearly	Annual Exam
	cognize numbers		Very well		/ery well	Very well
	he value of numbers ite numbers with correct form	nation	Very well Very well		/ery well	Very well Very well
	ite numbers with correct form irk on pre-number concepts	iauofi	Very well Very well		/ery well /ery well	Very well Very well
	rk on No. concepts		Very well		/ery well	Very well
	KNOWLEDGE		Quarterly		alf Yearly	Annual Exam
can recogn			Very well		/ery well	Very well
can answer			Very well		/ery well	Very well
RAWING			Quarterly		alf Yearly	Annual Exam
can draw			Well		/ery well	Very well
can color			Well		/ery well	Very well
B CO - S	SCHOLASTIC ACTIVIT	IES				
	LITY DEVELOPMENT		Quarterly	, 4	alf Yearly	Annual Exam
Behaviour in			A		A	A
reativity			A		A	A
leatness in	work		A		A	В
			A		A	A
ptitude for	singing				A	
ptitude for			A			A
ptitude for onfidence	dancing		A		A	A
Aptitude for Confidence Aptitude for	dancing physical activities		A A		A	A A
Aptitude for Confidence Aptitude for Guided conv	dancing physical activities		A A A		A A	A A A
ptitude for confidence ptitude for cuided conv ocabulary	dancing physical activities versation		A A A		A A	A A A
ptitude for confidence ptitude for cuided conviocabulary	dancing physical activities versation		A A A		A A	A A A
ptitude for confidence ptitude for suided conviocabulary Il round pro	dancing physical activities versation	64/78	A A A	24/30	A A	A A A A
Guided conv locabulary All round pro	dancing physical activities versation sqress Quarterly	64/78	A A A A	24/30	A A A	A A A A
Aptitude for Confidence Aptitude for Guided convocabulary All round pro	dancing physical activities versation pgress	64/78	A A A A	24/30	A A A	A A A A
Aptitude for Confidence Aptitude for Guided convo /ocabulary All round pro	dancing physical activities versation sqress Quarterly	64/78	A A A A	24/30	A A A	A A A A
ptitude for confidence ptitude for suided conviocabulary all round pro	dancing physical activities physical activities persation pgress Quarterly VERY GOOD	64/78	A A A A A Half Yearly		A A A A A	A A A A A A Exam 79/87
ptitude for confidence ptitude for suided conv ocabulary Il round pro	dancing physical activities versation sqress Quarterly	64/78	A A A A		A A A A A	A A A A
ptitude for confidence ptitude for suided conviocabulary all round pro	dancing physical activities physical activities persation pgress Quarterly VERY GOOD	64/78	A A A A A A A A A A A A A A A A A A A	L	A A A A A	A A A A A A A A A A A A A A A A A A A
ptitude for confidence ptitude for suided conviocabulary all round pro	dancing physical activities persation Quarterly VERY GOOD CLASS TEACHER	64/78	A A A A A A A A A A A A A A A A A A A	L estem Grading	A A A A A	A A A A A A A A A A A A A A A A A A A
pitude for confidence pitude for suided com- locabulary all round pro- ttendance ternarks	dancing physical activities pressation ogress Quarterly VERY GOOD CLASS TEACHER LM.D. Grading	64/78	A A A A A A A A A A A A A A A A A A A	L stem Grading Description	A A A A A A A A A A A A A A A A A A A	A A A A A A A A A A A A A A A A A A A
ptitude for confidence ptitude for vocabulary all round protections of the confidence confidence that the confidence confidence that the confidence confid	dancing physical activities pression Quarterly VERY GOOD CLASS TEACHER L.M.D. Grading Description	64/78	A A A A A A A A A A A A A A A A A A A	L Stem Grading Description All the time	A A A A A A A A A A A A A A A A A A A	A A A A A A A A A A A A A A A A A A A
ptitude for confidence pptitude for confidence pptitude for builded combinated combinate	dancing physical activities pressation pgress Guarterly VERY GOOD CLASS TEACHER LM.D. Grading Description Very well	64/78	A A A A A A A A A A A A A A A A A A A	L Stem Grading Description All the time Most of the time	A A A A A A A A A A A A A A A A A A A	A A A A A A A A A A A A A A A A A A A
ptitude for confidence ptitude for vocabulary all round protections of the confidence confidence that the confidence confidence that the confidence confid	dancing physical activities pression Quarterly VERY GOOD CLASS TEACHER L.M.D. Grading Description	64/78	A A A A A A A A A A A A A A A A A A A	L Stem Grading Description All the time Most of the time Sometimes	A A A A A A A A A A A A A A A A A A A	A A A A A A A A A A A A A A A A A A A
pitude for confidence pitude for suided conv coabulary all round pro attendance demarks	physical activities provision Quarterly VERY GOOD CLASS TEACHER L.M.D. Grading Description Wery well Well	64/78	A A A A A A A A A A A A A A A A A A A	L Stem Grading Description All the time Most of the time	A A A A A A A A A A A A A A A A A A A	A A A A A A A A A A A A A A A A A A A

School Name and Address HRC 2023 - 24 Class Kindergarten 5

Student's Photo

Name :		
Roll No. : 1		
Admission No. :		
Class : LKG	Section : A	
Date of Birth :		
Mother's Name :		
Father's Name :		
Contact No. :		

HEALTH STATUS	RECAP - 1	RECAP - 2	RECAP - 3
Height (cms)	94	95	96
Weight (kg)	13	14	15
ATTENDANCE	DECAD 1	PECAR 2	DECAD - 2

ATTENDANCE	RECAP - 1	RECAP - 2	RECAP - 3
Total Attendance	37	40	52
Total Working Days	60	48	59

	RECAP - 1	RECAP - 2	RECAP - 3
01. Basic Concepts			
Identifies colours and shapes	Always	Always	Always
Makes simple comparisons (big-small / long-short)	Always	Always	Always
02. Number Concepts			
Can count upto 100/50	Always	Always	Always
Writes numbers 1 to 100	Always	Always	Always
Recognise numbers	Always	Always	Always
03. Thinking Skills			
Shows ability to sort, match and pair	Always	Always	Always
Arranges objects / pictures in a given sequence	Always	Always	Always
SUBJECT GRADE	A+	A+	A
ENVIRONMENTAL CONCEPTS	RECAP - 1	RECAP - 2	RECAP - 3
1. Back to School (Apr - May)	Always		
2. All About Me (July)	Always		
3. My Country and Healthy Living (Aug)	Always		
4. Plant Life (Sept.)		Always	
5. Animal Kingdom (Oct.)			Always
6. Community Helpers and Transportation (Nov)			Always
7. Space (Dec.)		Always	
8. Our World (Jan)		Always	
9. Air, Water and Weather (Feb)			Always
10. Shows keen Interest and curiosity in surroundings			Always
SUBJECT GRADE	Α	A+	A
C. CREATIVE AND EXPRESSIVE ARTS			
	RECAP - 1	RECAP - 2	RECAP - 3
01. Art & Craft		•	
Shows effort participation in art and craft activites	Always	Always	Always
Draws simple objects on his/her own	Always	Always	Always
Uses imagination to colour	Always	Always	Always
SUBJECT GRADE	A	A+	A+
02. Music, Dance & Drama			
Sings in tune with expressions	Always	Always	Always
Participates actively in role plays	Always	Always	Always
Dances with rhythm	Always	Always	Always
D. PERSONALITY DEVELOPMENT			
Personal and Social Traits	RECAP - 1	RECAP - 2	RECAP - 3
Courteousness	Always	Always	Always
Confidence	Usually	Always	Always
Care of belongings	Always	Always	Always
Neatness	Always	Always	Always
Regularity and Punctuality	Always	Always	Always
Initiative	Usually	Always	Always
Sharing and caring	Always	Always	Always
Respect for Other's property	Always	Always	Always
Self control	Always	Always	Always

A. LANGUAGE DEVELOPMENT						
ENGLISH	RECAP - 1	RECAP - 2	RECAP - 3			
01. Listening Skills						
Listens attentively in class	Always	Always	Always			
Recognises initial and last sounds of words	Always	Always	Always			
Recognises 3 letter words with vowel 'a' 'e' 'i' 'o' 'u'	Usually	Always	Always			
02. Speaking Skills						
Uses simple greetings	Always	Always	Always			
Picks up new words and uses them while speaking	Always	-7-				
Recites simple rhymes	Always	Always	Always			
Speaks clearly with correct pronunciation	Always Always					
Tries to interact in English	Always	Always	Always			
Tries to narrate short stories	Always	Always	Always			
Shows phonetic awareness of letters of the alphabet	Always	Always	Always			
03. Reading Skills						
Shows interest in reading books	Always	Always	Always			
Reads 2 to 3 letters words and sentences of vowel 'a' to 'u'	Always	Always	Always			
Is able to do sight reading of letters A - Z, a - z	Always	Always	Always			
Associates pictures with letters	Always	Always	Always			
04. Writing Skills						
Co-ordinates eye-hand movement	Always	Always	Always			
Writes 3 letter words and sentences		Always	Always			
Joins and writes neatly and legibly	Always	Always	Always			
Takes dictation correctly	Always	Always	Usually			
SUBJECT GRADE	B+	B+	В			
HINDI	RECAP - 1	RECAP - 2	RECAP - 3			
01. Listening Skills						
Understands basic conversation	Always	Always	Always			
Listens and follows directions	Always	Always	Always			
Identifies sounds	Always	Always	Always			
02. Speaking Skills						
Uses simple greetings	Always	Always	Always			
Speaks clearly and effectively with correct pronunciation	Always	Always	Always			
Is able to express his/her ideas	Always	Always	Always			
Picks up new words and uses them while speaking	Always	Always	Always			
Recites simple rhymes	Always	Always	Always			
03. Reading Skills						
Recognises letters अ–अः/क–न/क–ॹ	Always	Always	Always			
Reads letters अ-अः/क-न/क-ज्ञ	Always	Always	Always			
Reads two or three letters words		Always	Always			
Associates pictures with letters	Always	Always	Always			
Takes interest in backs and sight reading	Almone	Ahumm	Ahumm			

Takes interest in books and sight reading

Writes 2-3 letters words and sentences

Writes neatly and legibly using correct formation

04. Writing Skills
Co-ordinates eye-hand movement

Takes dictation correctly
SUBJECT GRADE

Always

Always

Always

Always

Always

A+

Always

Always

Always Always

Always

Α

Always

Always

Always

Always

A+

E. GROSS MOTOR SKILLS

	RECAP - 1	RECAP - 2	RECAP - 3
Jumping and Hopping	A	A	A
Balancing	A	A	A
Throwing	A	A	A
Kicking	A	Α	A
Running	A	A	A

F. FINE MOTOR SKILLS

F. FINE MOTOR SKILLS			
Cutting, Pasting and Folding	A	Α	A
Opening and closing activities	A	Α	A
Building blocks	A	A	A

RECAP - 1

Specific Participation	Participated in Math Calligraphy and Drawing & Colouring
General Remarks	Aarav is a very active child and he has improved his overall performance.

RECAP - 2

RECAP - 2	
Specific Participation	Participated in English Calligraphy and Special Assembly
General Remarks	Aarav is a sweet and a cheerful child. He has shown good progress. Keep it up!

RECAP - 3

	Specific Participation	Participated in Hindi Calligraphy and Annual Day
ı	General Remarks	Aarav is a well behaved and a friendly child. He has shown a consistent progress.

CONGRATULATION PROMOTED TO CLASS	UKG
NEW SESSION BEGINS ON	

Signature:

Class Teacher Principal Parent

A WORD TO PARENTS

- This report is a continuous and comprehensive assessment done through the year of your child's physical, emotional, social and personality development along with his/her learning ability. The teachers have endeavored to give a fair and unblased record of your child's work.
- 2. Our aim is to make sure that the child feels happy, secure and loved at all times.
- 3. In order to achieve the above targets, a continuous interaction between you and the teacher is very important.

School Name and Address HRC 23 -25 Class 6-8

ALL NO Student's Photo ME OF THE STUDENT STUDENT STUDENT STUDENT STUDENT
OLL NO LASS & SECTION AME OF THE STUDENT ATE OF BIRTH
LASS & SECTION AME OF THE STUDENT ATE OF BIRTH
ASS & SECTION ME OF THE STUDENT THE OF BIRTH
ATE OF BIRTH
THER'S NAME
THER'S NAME
INTACT NO
SIDENTIAL ADDRESS

					n - 1	2			22 - 0,	Term	-2	¥ 1.	
SUBJECT		PT1 Out Of	Note Book1 Out Of 5	Sub. Enrich ment1 Out Of 5	Half Yearly Exam Out Of 80	Out of 100	Grade	PT2 Out Of	Note Book2 Out Of 5	Sub. Enrich ment2 Out Of 5	Yearly Exam Out Of 80	Out of 100	Grade
ENGLISH		10						10					
HINDI		+											
MATHEMATICS		+				-					_		
SCIENCE		-				-					-	_	
SOCIAL SCIENCE	E .	-				-							
SANSKRIT		-											
COMPUTER SCIE	ENCE	-				-					_	_	_
Term - 1	Term - 1	Term		Term -	4 Toro	1-2	$\overline{}$	Term	2	Term	2	To	m - 2
Max	Obtained	Perc		Grade				Obtai	ned	Perc			rade
max	Overall Percent		JOIN .	Grade	0.0	NA.	_	Obta	Overall		ADTR.	-	1800
	Overall Percent				0.0	_			Overall	Grade			_
Part 2(A): Co-	Scholastic Act	ivitie	s (to b	e asses	sed on	a 3	point s	cale)				
	Activities				Term '	1 Gra	de			Term	2 Grad	la	
ART EDUCATION					Ierm	Gra	De			Term	2 Grad	je .	
ART EDUCATION													
Part 2(B): Hea	Ith & Physical	Educ	cation	to be a	ssesse	d on	a 3 pc	oint s	scale)				
	Activities				Term 1			_	_	Term	2 Grad	io.	
GAMES	Activities				Term	Grad	36			Term	2 Grad	10	
HEALTH & FITNE	00			_					_				
SEWA	55			-					_				
SEWA				_					_				
Part 3: Discip	line (to be asse	essec	on a	3 point	scale)								
V. 2000 - 100 - 100	Activities				Term '	1 Gra	de			Term	2 Grad	ie	
DISCIPLINE													
Attendance								_					_
rtteridance		Te	rm - 1						Term	1-2			
Remarks													
Result			I										
Result	STEACHER			EXAMI	NATION I	ı/c				PRINC	CIPAL		
Result										PRINC	CIPAL		
CLAS Exam Result Da	ate			Gradi	NATION I								
CLAS CLAS Exam Result Da			farks Ra	Gradi				Di	scipline	tivities :	Part 2		
CLAS Exam Result Da Scholastic Gr	Areas (Grading o		91 - 10	Gradi		tem	(Di	scipline	tivities : : Part 3 Point Sc	Part 2		
CLAS Exam Result Da Scholastic Gr	Areas (Grading orade A1 A2		91 - 10 81 - 9	Gradi		tem	ade (Di	scipline	tivities : : Part 3 Point Sc Grade	Part 2		
CLAS Exam Result Da Scholastic	Areas (Grading o		91 - 10 81 - 9 71 - 8	Gradi		tem	ade (Di	scipline	tivities : : Part 3 Point Sc Grade	Part 2 cale) Points		
CLAS Exam Result Da Scholastic	Areas (Grading orade A1 A2		91 - 10 81 - 9	Gradi		tem Gr	ade A B	Di	scipline	tivities : : Part 3 Point So Grade	Part 2 cale) Points 3		
CLAS Exam Result Da Scholastic Gr	Areas (Grading orade AA1 AA2 B1 B2 C1		91 - 10 81 - 9 71 - 8	Gradi		tem Gr	ade (Di	scipline	tivities : : Part 3 Point So Grade	Part 2 cale) Points		
CLAS Exam Result Da Scholastic	Areas (Grading of rade A1 A2 B1 B2		91 - 10 81 - 9 71 - 8 61 - 7	Gradi		tem Gr	ade A B	Di	scipline	tivities : : Part 3 Point So Grade	Part 2 cale) Points 3		
CLAS Exam Result Da Scholastic Gr	Areas (Grading orade AA1 AA2 B1 B2 C1		91 - 10 81 - 9 71 - 8 61 - 7 51 - 6	Gradi		tem Gr	ade A B	Di	scipline	tivities : : Part 3 Point So Grade	Part 2 cale) Points 3		

Note : Report Card scheme based on CBSE new Examination scheme for class 6 to 8

School Name and Address HRC 23 -25 Class 6-8

				Old	55	•	_					
				REP	ORT	CAR	tD.					
	(Issue	d by Sch	ool as per d	irectives of	Central	Boar	d of Se	condary	Education,	Delhi)		
				Class	: VI	to VI	III					
Student Profile				100000	250							-
NAME									1.5	ſ		\neg
CLASS & SECTION	4			: ADMI						Student's Photo		
O.O.BIRTH FATHER'S NAME				: BLOC				3.5				
MOTHER'S NAME				CONT	ACT NO				:		Phot	0
RESIDENTIAL ADD	DRESS									Į		
Part-1: Schola	etic Are											_
rait-1. Schola	T PIC	-	Term	-1					Term -	2		
	PT1	Note	Sub. Enrich	Half Yearly Exam Out of			PT2	Note	Sub. Enrich	Yearly		1
SUBJECT	Out Of	Book1	ment1		Out of	Grade	Out Of	Book2	ment2	Exam	Out of	Gra
	10	Out Of 5	Out Of 5	Out Of 80	200		10	Out Of 5	Out Of 5	Out Of 80	100	
ENGLISH HINDI										-	-	-
MATHEMATICS												
SCIENCE SOCIAL SCIENCE				_						-	-	-
SANSKRIT												
COMPUTER SCIENCE												
Term - 1 Max	Term - 1	Obtained	Term - 1 Pero	ent Term - Grad	1 Ten	n - 2 Ma		Term - 2 Ob	tained Terr	n - 2 Percent	Ter	rm - 2
	0	Iverall Perce	ent	Grad	0.0		1		Overall Grad		1 0	rade
Part 2(A): Co-	Activitie		ties (to be as:		point s				Te	rm 2 Grade		
Part 2(B): Hea			lucation (to b				ale)					
GAMES	Activitie	6		Te	rm 1 Grad	ie .			Te	rm 2 Grade	4	
HEALTH & FITNES	ŝ											
SEWA												
Part 3: Discipl			ed on a 3 poi									
DISCIPLINE	Activitie	6		Te	rm 1 Grad	le			Te	rm 2 Grade		
Attendance			-0.00		10-							
			Term - 1						Term - 2			
Remarks	-		_									
Result												
c	LASS TEA	CHER		FX	AMINATIO	NIC			p	RINCIPAL		
Exam Result Date						-						
					ading S	ystem	6.1					
Sch	olastic A	reas (Gradin	ng on 8 Point Sci	ale) irks Range					olastic Activitie Discipline : Part			
	A1			91 -100		-		(Gra	ding on 3 Point	Scale)		
	A2 B1			81 -90 71 -80	-		Grade		(Grade Points		
	B2			61 -70	i	-	B			2		
	C1 C2		_	51 -60 41 -50	- 1		C			.1		
1.00	D		_	33 -40	-							
	ds Improv	(Innere		1-32								

School Name and Address HRC 23 -24 Class 9

REPORT CARD

(Issued by School as per directives of Central Board of Secondary Education, Delhi)

Class: IX

Student's Profile						
ADMISSION NO.						
CBSE REG. NO.					Student's Photo	
ROLL NO					111010	
CLASS & SECTION						
NAME OF THE STUDENT						
DATE OF BIRTH						
FATHER'S NAME						
MOTHER'S NAME						
CONTACT NO						
RESIDENTIAL ADDRESS						
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	THE PARTY OF THE P					

Part-1: Scholastic	Area										-
rait-1. Octionastic	1		riodic	Tost	Multiple	Portfolio		Best of PT +	Final		_
SUBJECT	PT1	PT2		Avg. of Best two PT [A]	M.A. [B]	Portfolio [C]	S.E. [D]	M.A.+ Portfolio + S.E. [E=A+B+C+D]	ANNUAL EXAM [F]	GRAN TOTA [E+F	L
	Out of 5	Out of 5	Out of 5	Out of 5	Out of 5	Out of	Out of 5	Out of 20	Out of 80	Out of 100	G
ENGLISH											
HINDI											
MATHEMATICS											
SCIENCE											-
SOCIAL SCIENCE							<u> </u>				
VOCATIONAL		The	ory[M	ax:]	Practic	al[Max:]		Total [Max	:100]	Grad	.0
SUBJECT (IF ANY)		_									
Note : Student obtaining be	low 33	3% Ma		[A+B+C] indi		Over All I		%):	Over Al	Grade	
Part 2(A): Co-Scho			tivit	ies (to be	assessed o	n a 5 poir		•			
	ivitie	5					(Grade			
ART EDUCATION											
Part 2(B): Health &	Phy		l Ed	ucation (t	o be assess	ed on a 5		scale)			
GAMES	ivitie						-	erade			
HEALTH & FITNESS				-							_
SEWA SEWA											
Part 3: Discipline (ess	ed on a 5	point scale)			and the second			
DISCIPLINE	ivitie	1					(Grade			
DIOON EINE											
Attendance Attendance											
Remarks											_
Result											
CLASS TEA	CHER				EXAMINATION	I I/C		PRI	NCIPAL		
Exam Result Date											
					Grading Sy						
Scholastic Areas Grade	(Gra	ding N	on 8 larks	Point Scale) Range		(olastic Activitie Discipline : Part	3		
A1		-	91 -	100		100000	(Grad	ding on 5 Point	Scale)		
A2			81 -			Grade		Gra	de Points		
B1			71 -	- 80		A			5		
B2			61 -			В			4		
C1			51 -			С			3		
C2			41 -			D			2		_
D			33 -	40		E			1		_

Note: Report Card scheme based on CBSE new Examination scheme for class 9

School Name and Address HRC 23 -24 Class 9

REPORT CARD

					Clas	s: IX					
Student Pro	ofile										
NAME								:			
CLASS & SEC	CTION				ADMISSIO	N NO.		:			
D.O.BIRTH					CBSE REC	NO.			2	Student's	
FATHER'S NA	ME				CONTACT			1		Photo	
MOTHER'S NA										1 11010	
RESIDENTIAL		is									
Part-1: Sch	olastic /	Area									
			Periodi	No. of the last of	Multiple Assessment	Portfolio 8 Enrichm		Best of PT +	Final Exam	GRAND TO	
SUBJECT	PT1	T1 PT2 PT3		Avg. of Best two PT [A]	M.A. [B]	Portfolio [C]	S.E. [D]	Portfolio + S.E. [E=A+B+C+D]	ANNUAL EXAM [F]	GRAND TO	
SUBJECT	Out of 5	Out of 5	Out of 5	Out of 5	Out of	Out of	Out of	Out of 20	Out of 80	Out of 100	
ENGLISH2	3	,	- 3								
HINDI2											
MATHEMATICS	S2										
SCIENCE	-					_				-	
SCIENCE											
VOCATIONAL:	SUBJECT	(IF		Theory[Max :]		Practical[Max :]		Total [Ma	ox:	Grade	
ANY)											
		7/7		Over A	III Total Marks:		Over All Ma			ver All Grade	
art 2(A): C	o-Schol Acti	lastic	Activi	n [A+B+C] indicated as ties (to be asses	(*) is falled in that issed on a 5 po	subject. int scale)	Gra	and the sale			
Part 2(A): C ART EDUCATI Part 2(B): H	ON lealth &	lastic	Activi		(*) is falled in that issed on a 5 po	subject. int scale)		de			
Part 2(A): C ART EDUCATI Part 2(B): H	ON lealth &	vities Physi	Activi	ties (to be asses	(*) is falled in that issed on a 5 po	subject. int scale)	Gra	de			
Part 2(A): C ART EDUCATI Part 2(B): H GAMES HEALTH & FITI	ON lealth &	vities Physi	Activi	ties (to be asses	(*) is falled in that issed on a 5 po	subject. int scale)	Gra	de			
Part 2(A): C ART EDUCATI Part 2(B): H GAMES HEALTH & FIT! SEWA	ON lealth & Acti	Physical Phy	Activi	ties (to be asses	(*) is falled in that issed on a 5 po issessed on a	subject. int scale)	Grad	de de			
Part 2(A): C ART EDUCATI Part 2(B): H GAMES HEALTH & FITT SEWA Part 3: Disc	ON lealth & Acti	Physi vities	Activi	ties (to be asses	(*) is falled in that issed on a 5 po issessed on a	subject. int scale)	Gra	de de			
Part 2(A): C ART EDUCATI: Part 2(B): H CAMES WEALTH & FITI SEWA Part 3: Disc DISCIPLINE Attendance	ON Acti	Physical Phy	Activi	ties (to be asses	(*) is falled in that issed on a 5 po issessed on a	subject. int scale)	Grad	de de			
Part 2(A): C ART EDUCATI Part 2(B): H GAMES HEALTH & FITT SEWA Part 3: Disc DISCIPLINE Attendance Attendance	ON lealth & Acti	Physical Phy	Activi	ties (to be asses	(*) is falled in that issed on a 5 po issessed on a	subject. int scale)	Grad	de de			
Part 2(A): C ART EDUCATION Part 2(B): H GAMES HEALTH 8 FITT SEWA Part 3: Disc DISCIPLINE Attendance Remarks	ON lealth & Acti	Physical Phy	Activi	ties (to be asses	(*) is falled in that issed on a 5 po issessed on a	subject. int scale)	Grad	de de			
Part 2(A): C ART EDUCATION Part 2(B): H SAMES HEALTH 8 FITS SEWA Part 3: Disc DISCIPLINE Attendance Remarks	ON lealth & Acti	Physical Phy	Activi	ties (to be asses	(*) is falled in that issed on a 5 po issessed on a	subject. int scale)	Grad	de de			
Part 2(A): C ART EDUCATI Part 2(B): H GAMES HEALTH & FITT SEWA Part 3: Disc DISCIPLINE Attendance Attendance	Action Ac	Physical Phy	activi cal Ed	ties (to be asses	(*) is failed in that used on a 5 po issessed on a scale)	subject int scale) 5 point scale)	Grad	de de			
Part 2(A): C ART EDUCATI Part 2(B): H SAMES GEALTH & FITT SEWA Part 3: Disc DISCIPLINE Attendance Remarks Result	CLASS	Physical Phy	activi cal Ed	ties (to be asses	(*) is failed in that used on a 5 po issessed on a scale)	subject. int scale)	Grad	de de	PRINCIPAL		
Part 2(A): C ART EDUCATI Part 2(B): H SAMES GEALTH & FITT SEWA Part 3: Disc DISCIPLINE Attendance Remarks Result	CLASS	Physical Phy	activi cal Ed	ties (to be asses	(*) a faled in that seed on a 5 pool seed on a 5 pool seed on a 5 pool seed on a 2 pool see	subject int scale) 5 point scale)	Grad	de de	PRINCIPAL.		
Part 2(A): C ART EDUCATI Part 2(B): H SAMES GEALTH & FITT SEWA Part 3: Disc DISCIPLINE Attendance Remarks Result	CLASS Date Scholasti	Physical Phy	Activional Economics Services	fles (to be assessed on a 5 point	(*) a taled in that seed on a 5 points seed on a 5 points seed on a 6 points seed seed on a 6 points seed on a 6 points seed on a 6 points seed on	int scale) S point scale)	Grad	de de	PRINCIPAL ties : Part 2		
Part 2(A): C ART EDUCATI Part 2(B): H SAMES FEALTH & FITT SEWA Part 3: Disc DISCIPLINE Attendance Attendance Remarks Result Exam Result	CLASS Date	Physical Phy	Activional Economics Services	fucation (to be a fucation (to be a seed on a 5 point	(*) a taled in that seed on a 5 points seed on a 5 points seed on a 6 points seed seed on a 6 points seed on a 6 points seed on a 6 points seed on	subject. Int scale) 5 point scale) 5 point scale) Int scale)	Grai Grai Grai	de 56	PRINCIPAL ties : Part 2 rart 3		
Part 2(A): C ART EDUCATI Part 2(B): H SAMES EALTH A FITI SEWA Part 3: Disc DISCEPINE Attendance Remarks Result Exam Result Grac A1 A2	CLASS Date Scholastide	Physical Phy	Activional Economics Services	ing on 8 Point Scale	(*) a taled in that seed on a 5 points seed on a 5 points seed on a 6 points seed seed on a 6 points seed on a 6 points seed on a 6 points seed on	int scale) 5 point scale) int scale) 5 point scale)	Grad	de de de de Discipline : P	PRINCIPAL ties: Part 2 tart 3 int Scale) Grade Points		
Part 2(A): C RRT EDUCATI- Part 2(B): H Part 2(B): H Part 2(B): H Part 3: Disc DISCIPLINE Attendance Remarks Result Grace Grace A1 A1 A2 B1	CLASS Date	Physical Phy	Activional Economics Services	ties (to be asset function (to be a function (to	(*) a taled in that seed on a 5 points seed on a 5 points seed on a 6 points seed seed on a 6 points seed on a 6 points seed on a 6 points seed on	int scale) 5 point scale) 5 point scale) int scale) 5 point scale)	Gran Gran Gran	de de de de Discipline : P	PRINCIPAL ties: Part 2 art 3 Grade Points		
Part 2(A): C ART EDUCATI- Part 2(B): H ZAMES EALTH & FITT SEWA Part 3: Disc DISCIPLINE Attendance Remarks Result Gran At	CLASS Date	Physical Phy	Activional Economics Services	ities (to be assessing to be assessing on a Point Scalar Murks Range 10 10 10 10 10 10 10 10 10 10 10 10 10	(*) a taled in that seed on a 5 points seed on a 5 points seed on a 6 points seed seed on a 6 points seed on a 6 points seed on a 6 points seed on	int scale) 5 point scale) LATION VC Gr	Grade	de de de de Discipline : P	PRINCIPAL ties: Part 2 art 3 art 3 Grade Points 5		
Part 2(A): C RRT EDUCATI- Part 2(B): H Part 2(B): H Part 2(B): H Part 3: Disc Part 4: Disc Part	CLASS Date	Physical Phy	Activional Economics Services	ties (to be asset function (to be a function (to	(*) a taled in that seed on a 5 points seed on a 5 points seed on a 6 points seed seed on a 6 points seed on a 6 points seed on a 6 points seed on	int scale) 5 point scale) 5 point scale) int scale) 5 point scale)	Gran Gran Gran	de de de de Discipline : P	PRINCIPAL ties: Part 2 art 3 Grade Points		
Part 2(A): C ART EDUCATI- Part 2(B): H ZAMES EALTH & FITT SEWA Part 3: Disc DISCIPLINE Attendance Remarks Result Gran At	CLASS Date	Physical Phy	Activional Economics Services	ties (to be assessing on a Point Scale 91-100 81-100 91-10	(*) a taled in that seed on a 5 points seed on a 5 points seed on a 6 points seed seed on a 6 points seed on a 6 points seed on a 6 points seed on	int scale) 5 point scale) 14 point scale) 14 point scale) 15 point scale) 16 point scale)	Grand	de de de de Discipline : P	PRINCIPAL titles: Part 2 art 3 art 5cale) Grade Roints 3		

School Name and Address HRC 23 -24 Class 11

REPORT CARD

Student's Photo

(Issued by School as per directives of Central Board of Secondary Education, Delhi)

Class: XI

Student's Profile	
ADMISSION NO.	
CBSE REG. NO.	
ROLL NO	
CLASS & SECTION	
NAME OF THE STUDENT	
DATE OF BIRTH	
FATHER'S NAME	
MOTHER'S NAME	
CONTACT NO	
RESIDENTIAL ADDRESS	

Part-1:	Scholastic	Area														
			PERIO	DIC TE	ST 1	НА	LF YEAR	RLY	PERIO	DIC TE	ST 2		ANNUAL			R ALL TAL
Subject Code	SUBJE	ст	Max Marks	Obtain Marks	Out of 10	Max Marks	Obtain Marks	TH. Out of 30/20 PR. Out of 10	Max Marks	Obtain Marks	Out of 10	Max Marks	Obtain Marks	TH. Out of 50/35 PR. Out of 15	TH. Out of 100/75 PR. Out of 25	Grand Total (Out of 100)
301	ENGLISH CO							01.10								
041	MATHEMATIC															
042	PHYSICS	Theory Practical														
043	CHEMISTRY	Theory Practical														
048	PHYSICAL EDUCATION	Theory Practical														
Total																
Percent: Grades	age (%)					-			-		_	-			-	
	co-Schola	stic Act	3.5%.30)						
		ctivities			\Box					G	rade	9				
GAMES	DUCATION				-											
	& FITNESS				+											_
SEWA					\neg											
Attend																
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Remark	(S															
Result																
	CLASS T	EACHER	2			Đ	KAMINAT	TION I/C	;				PRING	CIPAL		
Exam R	tesult Date															
						G	rading	Syste								
	Sch	olastic A	reas Gr	ading					Co-Sch	olastic	Activ	ities (G	rading o	n 5 Po	int Scal	0)
	Grade A1		Ma	rks Ran 91 - 100	ge				Grad	0				Point	5	
	A1 A2			91 - 100 81 - 90	_		-	-	A B					5		_
	B1			71 - 80			\neg	-	C					3		
	B1 B2			61 - 70					D					2		

Note : Report Card scheme based on CBSE new Examination scheme for class 11

School Name and Address HRC 23 -24 Class 11

						R	EPO	RT	CA	RD							
	(Issue	d by Sc	hool	as per	dire	ctives	of Ce	ntral	Boar	d of Se	con	dary E	Educat	ion, De	lhi)		
							Clas	s:	ΧI								
	nt Profile						o 11							-	8	100.0	
NAME					:		OLL NO							ſ			
	& SECTION													- 1			
D.O.BIR			2				BSE RE							- 1	Studen		
	R'S NAME						ONTACT	NO						- 1	Photo)	
	MOTHER'S NAME RESIDENTIAL ADDRESS																
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Part-	1: Scholastic	c Area	DEDI	ODIC TE					promote promote participation of the control of the				ANNUA		OVER ALL		
			PERO	ODIC TE	511	HA	ALF YEARLY		PERIODIC TEST 2			ANNUA	Transition of the last of the	TOTAL			
Subject Code	t Subject Details		Max Marks	Obtain Marks	Out of 10	Max Marks	Obtain Marks	Out of 30	Max Marks	Obtain Marks	Out of 10	Max Marks	Obtain Marks	TH. Out of 50/35 PR. Out of 15	TH. Out of 100/85 PR. Out of 15	Grand Total (Out of 100	
301 041	ENGLISH CO																
042	PHYSICS	Theory Practical															
043	CHEMISTRY	Theory Practical															
048	PHYSICAL EDUCATION	Theory Practical													-		
Total Percent	tage (%)				-						-					_	
Grades																	
Note : St	udent obtain belo	w 33% Mar	ks in any	subject in	ndicate	s '#' that	means fai	l in tha	t subject								
	: Co-Scholar	stic Activities	vities	(to be a	15505	sed o	n a 5 pe	oint s	cale)		Grad						
Part 2											Grad	ie					
	EDUCATION AC	UTILITIES															
WORK I	EDUCATION	armes			-												
WORK I GAMES HEALTH	EDUCATION	armes.			÷												
WORK I GAMES HEALTH SEWA	EDUCATION 1 & FITNESS	armes.															
WORK I GAMES HEALTH SEWA	EDUCATION H & FITNESS	artice .															
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WORK I GAMES HEALTH SEWA Attend Attend Result Remark	# & FITNESS Indance ance		HER							I/C				PRINCIF	MAL		
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WORK I GAMES HEALTH SEWA Attend Attend Result Remark	EDUCATION I & FITNESS Idance ance CU Result Date S Grade		Areas (Marks Ra					stem	Co-Schol	astic /	Activitie	s (Gradin	ng on 5 Pe	oint Scale)		
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WORK I GAMES HEALTH SEWA Attend Attend Result Remark	EDUCATION If & FITNESS Indiance I	ASS TEAC	Areas (91 -10 81 -90 71 -80	0				stem	Co-Schol Grade A B C	lastic /	Activitie	s (Gradii	ng on 5 Pe 6rade Poir 5 4	oint Scale)		
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WORK I GAMES HEALTH SEWA Attend Attend Result Remark	EDUCATION 11 & FITNESS ddance ance CU Result Date S Grade A1 A2 A2 B1 B2 C1	ASS TEAC	Areas (91 -10 81 -90 71 -80 61 -70 51 -60	0				stem	Co-Schol Grade A B C	iastic /	Activitie	s (Gradic	ng on 5 Pe 6rade Poir 5 4	oint Scale)		
WORK I GAMES HEALTH SEWA Attend Attend Result Remark	EDUCATION IN THE FITNESS IN THE FITN	ASS TEAC	Areas (91 -10 81 -90 71 -80 61 -70	0				stem	Grade A B C	iastic i	Activitie	s (Gradi	ng on 5 Pe Frade Poir 5 4 3	oint Scale)		